More C++

Tim Love

July 8, 2003

Abstract

This document aims to provide people who have done an introductory C++ course the skills required to write bigger programs. Online versions are at http://www-h.eng.cam.ac.uk/help/tpl/languages/C++/doc/doc.html\textsuperscript{1} (HTML); http://www-h.eng.cam.ac.uk/help/tpl/languages/C++/doc/doc.pdf\textsuperscript{2} (PDF); and http://www-h.eng.cam.ac.uk/help/documentation/docsouce/index.html\textsuperscript{3} (LaTeX).

Contents

1 Introduction ............................................. 4

2 Review ................................................... 4
   2.1 Keywords ........................................... 4
   2.2 Built-in Types and Enumerations .................... 5
   2.3 Operators .......................................... 5
   2.4 Selection .......................................... 6
      2.4.1 if ............................................ 6
      2.4.2 switch ...................................... 6
   2.5 Loops .............................................. 6
      2.5.1 while, do ................................... 7
      2.5.2 for ......................................... 7
   2.6 Aggregation ......................................... 8
      2.6.1 arrays ....................................... 8
      2.6.2 structures and classes ....................... 8
   2.7 Pointers ........................................... 9
   2.8 Functions .......................................... 10
   2.9 Declarations ...................................... 11

3 Memory Allocation ....................................... 12

4 Scope and Namespaces ................................... 12
   4.1 Exercises ......................................... 13

5 Object-orientated programming .......................... 13

\textsuperscript{1}http://www-h.eng.cam.ac.uk/help/tpl/languages/C++/doc/doc.html
\textsuperscript{2}http://www-h.eng.cam.ac.uk/help/tpl/languages/C++/doc/doc.pdf
\textsuperscript{3}http://www-h.eng.cam.ac.uk/help/documentation/docsouce/index.html
6 Classes
6.1 Derived classes .................................................. 14
6.2 Friend classes and functions .................................. 15
6.3 Class member privacy .......................................... 15
6.4 Static members .................................................. 16
6.5 Const members .................................................. 16
6.6 Static Const members ......................................... 16
6.7 Overriding behaviour ......................................... 17
6.8 Exercises ......................................................... 17

7 Templates ........................................................... 17

8 The Standard Library ............................................. 18
8.1 Iterators .......................................................... 18
8.2 Strings ............................................................ 18
8.2.1 Iterators ......................................................... 19
8.2.2 Size .............................................................. 19
8.2.3 Routines ......................................................... 19
8.3 vector .............................................................. 20
8.4 Queues ............................................................. 21
8.5 list ................................................................. 22
8.6 map ................................................................. 22
8.7 bitset ............................................................... 24
8.8 valarray ........................................................... 24
8.9 Algorithms ......................................................... 25
8.10 Set algorithms ................................................... 26
8.11 Using member functions ...................................... 27
8.12 Predicates ........................................................ 28
8.12.1 Creating predicates ........................................ 28
8.12.2 Adapters ....................................................... 28
8.13 Exercises ........................................................ 28

9 Dodgems: A longer exercise ...................................... 29
9.1 Arithmetic Routines ............................................. 29
9.2 Geometric Routines ............................................. 29
9.3 Graphics Routines .............................................. 30
9.4 Decision Routine ............................................... 30
9.5 Creating the Dodgem class .................................... 30
9.6 Putting it all together ......................................... 31

10 Exceptions ......................................................... 31

11 More on Classes .................................................. 32
11.1 Virtual members .............................................. 32
11.2 Abstract Classes .............................................. 33
11.3 Redefining operators ......................................... 33
11.4 A class definition example ................................... 34
11.5 Redefining [] ...................................................... 36
11.6 Redefining () ...................................................... 37
11.7 Redefining -> ..................................................... 37
11.8 Exercises ........................................................ 37
12 Input/Output
12.1 Simple I/O ........................................... 38
12.2 Formatting ............................................ 39
12.3 Stream Iterators ...................................... 40
12.4 Output of User-Defined types ......................... 40
12.5 Input of User-Defined types ......................... 40
12.6 String streams ....................................... 41

13 Casts ..................................................... 41

14 Limits .................................................... 42

15 Performance ............................................. 42

16 Debugging .............................................. 42

17 Common Difficulties and Mistakes ...................... 43

18 Program Development .................................. 44
18.1 Style ................................................... 45
18.2 Makefiles .............................................. 45

19 Specialist Areas ........................................ 47
19.1 Maths ................................................... 47
19.2 Hardware Interfacing; bit operations and explicit addresses ..... 49
19.3 Using routines from other languages .................... 49
19.3.1 C .................................................... 49
19.3.2 Fortran ............................................. 50

20 The CUED Teaching System setup ...................... 50

21 A case history: linkscan ................................ 50
21.1 Classes ................................................ 51
21.2 Code Organisation .................................... 51
21.3 Testing .................................................. 51
21.4 Comparison of the C and C++ versions ............... 52

22 C habits to give up ...................................... 52

23 Non-essentials ........................................... 53
23.1 virtual inheritance ...................................... 53
23.2 typeid .................................................. 54
23.3 Pointers to Members ................................... 54
23.4 virtual destructors ...................................... 54
23.5 Auto pointers .......................................... 54
23.6 operator functions ..................................... 54
23.7 union ................................................... 54
23.8 Making New Containers ............................... 55
23.9 Non-type template parameters ......................... 55
23.10 Initialising from tables .............................. 55

24 Glossary .................................................. 55

25 References ............................................... 56
1 Introduction

This document is aimed at those who have done 1A\(^4\) and 1B C++ courses at CUED, but it should be useful to experienced C people too.

The 1A/1B courses introduce all C++’s loop constructions and many of the operators. Array and class creation was also introduced. However some issues (e.g. Makefiles) were glossed over, others were used in artificial conditions, and many things were not touched upon at all. Some of these newer things are easy conceptually, and fundamental to modern C++ programming, though implementation details can be complicated. The pay-off comes when you use the Standard Library - a library which exploits advanced C++ features to make life easy for the programmer.

C++ can be used in various ways: procedural (like Fortran or C); Object-orientated; Generic, etc. This document covers the techniques to support each of these programming paradigms, dealing with

- Namespaces
- Using classes to build new classes - inheritance
- Abstract Classes and Templates
- Using the Standard Library
- Techniques useful when writing big, project-sized programs.

It ends with an example of a real-life program. The online source of this provides examples of the above subjects to supplement the examples in this document.

To aid readability, the examples in the text are mostly code fragments. Full program listings\(^5\) are online. On CUED’s C++ page\(^6\) you’ll find several articles dealing with selected topics in more detail than there’s space to go into here.

A few programming exercises are suggested in this document. Any computing book will offer more.

Unless otherwise stated, the page numbers in the margin refer to “The C++ Programming Language” (third edition), Bjarne Stroustrup, AT&T, 1997.

2 Review

CUED’s C++ Summary\(^7\) covers many points. What follows is a brief summary

2.1 Keywords

You haven’t been introduced to all of these keywords before. Many you’ll never need. They’re included here for completeness because you can’t use them for variable names, etc.

\(^4\)http://www-h.eng.cam.ac.uk/help/ahg/1AComputing/1AComputing.html
\(^5\)http://www-h.eng.cam.ac.uk/help/tpl/languages/C++/examples/
\(^6\)http://www-h.eng.cam.ac.uk/help/tpl/languages/C++.html/
\(^7\)http://www-h.eng.cam.ac.uk/help/mig17/teach/CCsummary/
and and_eq asm auto bitand bitor
bool break case catch char class
compl const const_cast continue default delete
do double dynamic_cast else enum explicit
export extern false float for friend
goto if inline int long mutable
namespace new not not_eq operator or
or_eq private protected public register reinterpret_cast
return short signed sizeof static static_cast
struct switch template this throw true
try typedef typeid typename union unsigned
using virtual void volatile wchar_t while
xor xor_eq

2.2 Built-in Types and Enumerations

There are integral types (char, short, int, long) which can be intended to hold signed (the default) or unsigned values. So for example “unsigned char c” creates a one-byte variable big enough to hold any integer from 0 to 255. There are also floating point types (float, double, long double).

If you want an integer variable to be restricted to containing just a few specific values you can create an enumerated type

```c
enum user_type {ugrad, pgrad, staff, visitor};
user_type u;
```

creates an enumerated type called user_type. u can only be set to the values 0, 1, 2 or 3 (or equivalently - and preferably - ugrad, pgrad, staff or visitor). The values can be set explicitly; for example

```c
enum user_type {ugrad=2, pgrad=7, staff=9, visitor=3};
user_type u;
```

Enumerated types can be used wherever integer types can be though u++ for example isn’t allowed.

2.3 Operators

The lines of the table are in order of precedence, so ‘a * b + 6’ is interpreted as ‘(a * b) + 6’. When in doubt put brackets in!

The Associativity column shows how the operators group. E.g. ‘<’ groups left to right, meaning that a < b < c is equivalent to (a < b) < c rather than a < (b < c). Both are pretty useless expressions - (a < b) evaluates to 1 or 0 depending on whether it’s true or not.
<table>
<thead>
<tr>
<th>Associativity</th>
<th>Operator</th>
</tr>
</thead>
<tbody>
<tr>
<td>left to right</td>
<td><code>::</code></td>
</tr>
<tr>
<td>left to right</td>
<td><code>[]</code>, <code>-&gt;</code>, <code>,</code></td>
</tr>
<tr>
<td>left to right</td>
<td><code>typeid</code>, casts,</td>
</tr>
<tr>
<td>right to left</td>
<td><code>!</code> (negation), <code>-</code> (bit-not)</td>
</tr>
<tr>
<td>right to left</td>
<td><code>new</code>, <code>delete</code>, <code>++</code>, <code>--</code>, <code>-</code> (unary), <code>*</code> (unary), <code>&amp;</code> (unary), <code>sizeof</code></td>
</tr>
<tr>
<td>left to right</td>
<td><code>type</code></td>
</tr>
<tr>
<td>left to right</td>
<td><code>*</code>, <code>/</code>, <code>%</code> (modulus)</td>
</tr>
<tr>
<td>left to right</td>
<td><code>-</code></td>
</tr>
<tr>
<td>left to right</td>
<td><code>&lt;&lt;</code>, <code>&gt;&gt;</code></td>
</tr>
<tr>
<td>left to right</td>
<td><code>&lt;</code>, <code>&lt;=</code>, <code>&gt;</code>, <code>&gt;=</code>, <code>==</code>, <code>!=</code>, <code>&amp;</code>, <code>&amp;&amp;</code> (bit-and), `</td>
</tr>
<tr>
<td>left to right</td>
<td><code>~</code> (bit-xor)</td>
</tr>
<tr>
<td>left to right</td>
<td>`</td>
</tr>
<tr>
<td>right to left</td>
<td><code>?:</code></td>
</tr>
<tr>
<td>right to left</td>
<td><code>=</code>, <code>+=</code>, <code>-=</code></td>
</tr>
<tr>
<td>left to right</td>
<td><code>,</code></td>
</tr>
</tbody>
</table>

### 2.4 Selection

#### 2.4.1 if

```c
... 
if (i==3) // checking for equality; `!=` tests for inequality
    // no braces needed for a single statement
    j=4;
else{
    // the braces are necessary if the
    // clause has more than one statement
    j=5;
    k=6;
}
... 
```

#### 2.4.2 switch

```c
... 
// switch is like a multiple 'if'.
// The values that the switching variable is compared with
// have to be constants, or 'default'.

switch(i){
case 1: printf("i is one\n");
    break; // if break wasn't here, this case will
    // fall through into the next.
case 2: printf("i is two\n");
    break;
default: printf("i is neither one nor two\n");
    break;
}
... 
```

### 2.5 Loops

Note that if you use the Standard Library’s containers and vectors, explicit loops might not be needed very much.

---

6
2.5.1 while, do

...
while(i<30){  // test at top of loop
    something();
}
...

do {
    something();
} while (i<30); // test at bottom of loop
...

2.5.2 for

The ‘for’ construction in C++ is very general. In its most common form it’s much like for in other languages. The following loop starts with i set to 0 and carries on while i<5 is true, adding 1 to i each time round.

...
for(int i=0; i<5; i=i+1){
    something();
}
...

The general form of ‘for’ is

for ([expression1]; [expression2]; [expression3])
    something();

where all the expressions are optional. The default value for expression2 (the while condition) is 1 (true). Essentially, the for loop is a while loop. The above for loop is equivalent to

...
expression1; // initialisation
while (expression2){ // condition
    something();
    expression3; // code done each iteration
};
...

E.g. the 2 fragments below are equivalent. ‘i’ is set to 3, the loop is run once for i=3 and once for i=4, then iteration finishes when i=5.

for (int i = 3; i < 5; i=i+1)    int i = 3;
    total = total + i;          while(i < 5){
        total = total + i;
        i=i+1;
    }

Within any of the above loop constructions, continue stops the current iteration and goes to the next and break stops the iterations altogether. E.g. in the following fragment 0 and 2 will be printed out.

...
int i=0;
while (i<5){
    if (i==1){
        i = i+1;
        continue;
    }


```cpp
} 
if (i==3)
  break;
  printf("i = %d\n", i);
  i=i+1;
}
...

If you want a loop which only ends when break is done, you can use ‘while(true)’
or ‘for(;;)’.

2.6 Aggregation

Variables of the same or different types can be bundled together into a single object.

2.6.1 arrays

Variables of the same type can be put into arrays.

```cpp
char letter[50];
``` 
defines an array of 50 characters, letter[0] being the 1st and letter[49] being the last character. C++ arrays have no subscript checking; if you go off the end of an array C++ won’t warn you.

Multidimensional arrays can be defined too. E.g.

```cpp
char values[50][30][10];
``` 
defines a 3D array. Note that you can’t access an element using values[3, 6, 1]; you have to type values[3][6][1].

The Standard Library offers various alternatives (vector, for example) which are often preferable to the basic arrays described above because

- They can be made to grow on demand
- Many routines for copying and modifying them exist.

2.6.2 structures and classes

Variables of different types can be grouped into a structure or a class.

```cpp
class person {
  public:
    int age;
    int height;
    string surname;
};
``` 
defines 2 objects of type person each of 3 fields. Fields are accessed using the ‘.’ operator. For example, fred.age is an integer which can be used in assignments just as a simple variable can.

Structure and Class objects may be assigned, passed to functions and returned, but they cannot (by default) be compared, so continuing from the above fragment fred = jane; is possible (the fields of jane being copied into fred) but you can’t then go on to do
if (fred == jane)
    cout << "The copying worked ok\n";

- you have to compare field by field.

Classes can contain member functions as well as data. The data can be made private so that other objects can’t access it directly.

2.7 Pointers

Even if you don’t use pointers yourself, the code you’ll learn from is likely to have them. Suppose i is an integer. To find the address of i the & operator is used (&i). Setting a pointer to this value lets you refer indirectly to the variable i. If you have the address of a variable and want to find the variable’s value, then the dereferencing operator * is used.

...  
int i=0;
cout << i << " is at memory location " << &i << endl;

// The next statement declares i_ptr to be a pointer pointing // to an integer. The declaration says that if i_ptr is // dereferenced, one gets an int.
int *i_ptr;
i_ptr = &i; // initialise i_ptr to point to i

// The following 2 lines each set i to 5
i = 5;
*i_ptr = 5; // i.e. set to 5 the int that iptr points to

Pointers aren’t just memory addresses; they have types. A pointer-to-an-int is of type int*, a different type to a pointer-to-a-char (which is char*). The difference matters especially when the pointer is being incremented; the value of the pointer is increased by the size of the object it points to. So if we added

    iptr=iptr+1;

    in the above example, then iptr wouldn’t be incremented by 1 (which would make it point somewhere in the middle of i) but by the length of an int, so that it would point to the memory location just beyond i. This is useful if i is part of an array. In the following fragment, the pointer steps through an array.

...  
int numbers[10];
numbers[0] = 1;
numbers[1] = 2;
numbers[2] = 3;

int *iptr = &numbers[0]; // Point iptr to the first element in numbers[].
    // A more common shorthand is iptr = numbers;
// now increment iptr to point to successive elements
for (int i=0; i<3; i++){
    cout << "*iptr is " << *iptr << endl;
iptr= iptr+1;
};

...  

Pointers are especially useful when functions operate on structures. Using a pointer avoids copies of potentially big structures being made.

```cpp
class {
public:
    int age;
    int height;
    string surname;
} person;

person fred, jane;

int sum_of_ages(person *person1, person *person2){
    int sum;  // a variable local to this function
    // Dereference the pointers, then use the '.' operator to get the
    // fields
    sum = (*person1).age + (*person2).age;
    return sum;
}
```

Operations like (*person1).age are so common that there's a special, more natural notation for it: `person1->age`.

### 2.8 Functions

The form of a function definition is

```cpp
<function return type> <function name> ( <formal argument list> )
{
<local variables>
<body>
}
```

E.g.

```cpp
int mean(int x, int y)
{
    int tmp;
    tmp = (x + y)/2;
    return tmp;
}
```

Or, if the function is a member of class `stats`, `::`, the scope resolution operator can be used to specify which particular function of that name to access.

```cpp
int stats::mean(int x, int y)
{
    int tmp;
    tmp = (x + y)/2;
    return tmp;
}
```
You can provide default values for the trailing arguments. E.g.

```cpp
int mean(int x, int y=5)
{
    int tmp;
    tmp = (x + y)/2;
    return tmp;
}
```

...  
int foo=mean(7)

is legal, setting foo to 6.

You can have more than function of a particular name provided that the compiler knows unambiguously which one is required for a function call, so the functions with identical names have to take different arguments or must only be visible one at a time. It’s not enough for functions to differ only in the return type.

By default, the variables given to a function won’t have their values changed when the function returns. In the following fragment number won’t be increased to 6.

```cpp
void add (int x)
{
    x = x+1;
}
```

```cpp
int number = 5;
add(number);
```

When `add(number)` is called, the `x` variable is set to the current value of `number`, then incremented, but `number` is unchanged. The following slight variation that uses “call by reference” will increase `number`

```cpp
void add(int& x)
{
    x = x+1;
}
```

```cpp
int number = 5;
add(number);
```

### 2.9 Declarations

First, a note on terminology. A variable is *defined* when it is created, and space is made for it. A variable is *declared* when it already exists but needs to be re-described to the compiler (perhaps because it was defined in another source file). Think of *declaring* in C++ like *declaring* at customs – admitting to the existence of something. In C++ you can only define a variable once but you can declare it many times.

C++ declarations are not easy to read. You shouldn’t need to use complicated declarations so don’t worry too much if you can’t ‘decode’ them. Keep a crib sheet of useful ones. The following examples show common declarations.
### 3. MEMORY ALLOCATION

| int *p | pointer to an int |
| int x[10] | an array of 10 ints |
| const int *p | pointer, p, to int; int can’t be modified via p |
| int * const p | a constant pointer to an int |
| int (*)(int) | a pointer to an array of 10 ints |
| int (*f)(int) | array of 10 pointers to ints |
| void (*)(void) | pointer to a function taking and returning an int |
| int (*f[])(int) | An array of pointers to functions taking and returning an int |

Note the importance of the brackets in these declarations. On the Teaching System the `cppdecl` program can help. E.g.

```cpp
cppdecl explain "char *x"
```

prints

`declare x as reference to pointer to char`

typedef can be used to create a shorthand notation for a verbose type.

```cpp
typedef int (*PFI)(int) // declare PFI as pointer to function that
    // takes and returns an int.
PFI f[]; // declare f as an array of pointers of type 'PFI'.
```

### 3 Memory Allocation

Space is automatically set aside for variables when they are defined, but sometimes you don’t know beforehand how many variables you’ll need or just how long an array might need to be. The Standard Library copes with such situations but you may need to deal with things yourself.

The `new` command creates space “on the fly”. `new []` creates arrays. There are corresponding `delete` and `delete[]` calls.

```cpp
int i;
cout <<"Type an integer ";
cin >> i;
int *ia = new int[i];
```

creates an integer array of the required size that can be destroyed by

```cpp
delete[] ia;
```

If there’s not enough memory for `new` to provide what you want, it will cause a `bad_alloc` exception (see section 10 for details).

### 4 Scope and Namespaces

`scope` is the part of the program where a name has a meaning. The more localised variables are the better. There’s

- file scope - entities can be made visible only to entities in the same file.
- function scope - entities can be made visible only to the function they’re created in.
- block scope - delimited by ‘{’ and ‘}’.
• class scope - entities can be made visible only to the class they’re created in.
• namespaces - A namespace is like a class that has no functionality. Stroustrup uses them a lot. You can put an entity into a namespace by doing something like

```cpp
namespace test {
    int i;
}
```
then using `test::i` to access the variable. The command “using namespace test” will make all the entities in the namespace available for the rest of the unit that the statement is in, without the “test::” being necessary. The standard library names are in the `std` namespace. It’s tempting to put “using namespace std” at the top of each file to access all the standard routines, but this “pollutes the global namespace” with many routine names you’ll never use, so consider using more specific commands like “using std::string”.

It’s possible for a local variable to mask a global variable of the same name. If, in a function that has a local variable `i` you want to access a global variable `i`, you can use `::i`, but it’s better to avoid such nameclashes in the first place.

### 4.1 Exercises

- Write a `main` routine in one file that calls a function called `fun` that’s in another file. `fun` just prints out a message. Put `fun` within a `namespace` and see if you can compile the code by appropriate use of `using`.

### 5 Object-orientated programming

Object-orientated languages support to a greater or lesser extent the following concepts

• Encapsulation (including in an object everything it needs, hiding elements that other objects needn’t know about). This keeps data and related routines together and unclutters the large-scale organisation of the program. Each object has a ‘public’ set of routines that can be called, and these routines are all that other objects need to know.

• Inheritance (creating new types of objects from existing ones). Rather than having many seemingly unrelated objects, objects can be organised hierarchically, inheriting behaviour. Again, this simplifies the large-scale organisation.

• Polymorphism (different objects responding to the same message in different ways). Rather than having a different routine to do the same thing to each of many different types of objects, a single routine does the job. An example of this is how the `+` operator can be overloaded in C++ so that it can be used with new classes.

Using an Object-orientated language often means that

• program entities can more closely model real-world entities. As Stroustrup wrote, “For small to medium projects there often is no distinction made between analysis and design: These two phases have been merged into one. Similarly, in small projects there often is no distinction made between design and programming.”

• complexity is more localised

• code re-use is easier
6 Classes

Classes are at the heart of C++’s object-orientation. In the 1B C++ course, classes were created with data in them, also constructors (routines that are run when an object is created) and member functions were created.

fileptr.cc is an example of a simple class built from scratch. Just as local variables of type int are destroyed when no longer required, so are local objects of user-created classes. The destructor (the routine that’s run when an object is destroyed) can be defined to do extra work.

This class has 2 constructors (one for the situation when it’s given 2 strings, and the other when it’s given a pointer to an open file). It also has a destructor that’s called when the object goes out of scope (when the routine it’s created in ends, for example). Here, the destructor closes the file automatically.

```cpp
class File_ptr {
    FILE *p;
public:
    // 2 constructors
    File_ptr (const char* n, const char* a) { p=fopen(n,a); }
    File_ptr (FILE *pp) {p=pp;}
    // destructor
    ~File_ptr() {fclose(p);}
    // redefinition of (), providing a way to access the file pointer
    operator FILE* () {return p;}
};

void use_file(const char* fn)
{
    File_ptr f(fn,"r");
    // file will be closed when f goes out of scope
    // ...
}
```

6.1 Derived classes

The more you use C++ the more you’ll be developing classes which require greater sophistication. Often you’ll need to add extra functionality to an existing class. C++ provides a mechanism to build new classes from old ones.

```cpp
class More : public Base {
    int value;
    ...
};
```

Here More inherits the members of Base. The public keyword means that the members of Base are as accessible to More as Base allows. By default derivation is private (which means that even Base’s public members can’t be accessed by More), but usually derivation should be public, privacy being control by the base class.

When an object of type More is created, first the Base constructor is called, then More’s constructor. When the object is destroyed, the destructors are called in reverse order. The constructors/destructors are not inherited, but you can say

---

8http://www-h.eng.cam.ac.uk/help/tpl/languages/C++/examples/fileptr.cc
More::More(int sz):Base(sz){}

passing arguments to a base member class constructor (or to a number of constructors using a comma-separated list).
A derived class can be assigned to any of its public base classes, so the following is possible

```cpp
class More : public Base {
  int value;
  ...
};
Base b;
More m;
b=m;
```

It will fill the fields of b with the corresponding values in m. However, m=b isn’t possible.

You can derive new classes from a derived class, and you can derive many different classes from a base class so you can develop a family tree of related classes. As we’ll see soon, the “parent” classes can keep parts of themselves private, not only to unrelated classes but to derived classes too.

Big classes don’t necessarily imply big objects: all objects of a class share member functions, for instance.

It’s possible for a class to be derived from 2 or more other classes. It’s called Multiple Inheritance but it introduces complications, so don’t use it unless you know what you’re doing.

### 6.2 Friend classes and functions

It is sometimes useful to let the functions of one class have access to the components of another class without making the components public and without the overhead of having to call member functions to get private data.

The following shows how one class (in this case Another) can let another class (in this case Base) be a “friend” class

```cpp
class Another {
  friend class Base;
  int value;
  ...
};
```

For the sake of clarity it’s a good idea to have the friend lines at the start of the class definition. Note that friendship is granted by the class being accessed, not claimed by the class wanting access.

A friend may be a non-member function, a member function of another class, or an entire class. Friends and derived classes differ in that derived classes might not be able to access all the members of the base class.

### 6.3 Class member privacy

Class members can have 3 types of privacy

**private** - can be used only by member functions and friends

**protected** - like private except that derived classes have access to them too. Try not to use this - it can help performance but it breaks encapsulation.

**public** - available to any function.
By default class members are **private**. You often want the data to be private (so that they can’t be tampered with from the outside) but the functions public (so that they can be called by other objects). If you want other objects to be able to change the data, write a member function that the objects can call and make sure that the member function does validity checking. Then other member function that use the data won’t have to check for validity first.

A **private** function is often called a **helper** or **utility** function because its for the benefit of other member functions. Note that a member function

1. can access private data
2. is in scope of class
3. must be invoked on an object

If you have the choice of writing a friend or member function, choose a member function.

Note that **structs** are just classes which default to public members and public inheritance. By convention they’re used (if at all) for data-only classes.

### 6.4 Static members

A static member is part of a class, but not part of an object of a class, so there’s only one instance of them however many objects of that class are created. This is useful if, for instance, you want to keep a count of how many objects are created.

A static member function

1. can access private data
2. is in scope of class
3. *but can’t* be invoked on an object - `objectname.staticmemberfunction()` can’t access any object-specific data.

### 6.5 Const members

The value of a const data member can’t be changed. A const member function can’t change the data of the class.

```cpp
int day() const { return d; }
```

doesn’t modify state of the class.

### 6.6 Static Const members

Details regarding how to initialise static const members changed late in the C++ specification. A static const data member of integral or enum type can be initialized in the class definition, but you still need to provide another definition (without an initializer) for it. So

```cpp
class C {
    const static int csi = 5;
};
const int C::csi;
```

is legal, but you can’t do the same for floats, non-statics or non-consts. With some old compilers you have to initialise outside the class.
6.7 Overriding behaviour

As well as adding members a derived class can override behaviour simply by redefining a member function. For instance, if you are developing objects for a graphics editor, you’d like each kind of object to have a draw function, but you’d like each kind of object to have its own version.

Later (section 11) more details of class derivation will be described.

6.8 Exercises

1. Without writing any code, sketch out how you might create classes to represent Points, Triangles, Rectangles and Squares. How might the class hierarchy be extended to deal with Cuboids, Cubes and Prisms?

2. Write a program to show the order in which constructors and destructors are called in a hierarchy of derived classes.

3. Create a class containing 2 integers, then create an object of that class. See if the address of the object is the same as the address of one of the fields.

7 Templates

A class template is a “type generator”: a way to fabricate many similar classes or functions from one piece of code. This is how the Standard Library can support many types of vector, etc. C++’s Templates are parameterized types. They support generic programming by obviating the need for explicit switch statements to deal with various data types. Let’s look at an example. The following code (which doesn’t use templates) swaps 2 integers in the usual C++ way

```cpp
void swap (int& a, int& b) {
    int tmp = a;
    a = b;
    b = tmp;
}
```

If you wanted to swap other types of variables (including those you’ve defined) you could copy this code, replacing int by (say) float. But in situations like this, where the code is potentially generic, templates can be used.

```cpp
template <class T>
void swap (T& a, T& b) {
    T tmp = a;
    a = b;
    b = tmp;
}
```

Here the “T” name is arbitrary (like a formal parameter in a function definition) and the class keyword can be replaced by the newer typename keyword. Note that the function is written much as before. When the compiler is now given the following code

```cpp
int a = 3, b = 5;
float f=7.5, g=9.5;
swap (a, b);
swap (f, g);
```
it will create a version ("instantiation") of `swap` for each type required. These
versions have nothing in common except that they were created from the same
template - they won't share members, not even static ones. Templates are an
example of source code re-use not object code re-use.
You can have template functions, but also template classes and derived classes.

8 The Standard Library

The Standard Library includes container classes: classes whose purpose is to contain
other objects. There are classes for vectors, lists, etc. Each of these classes can
contain any type of object (as long as the object can be copied safely - if it can't, use
pointers to elements instead). You can, for example, use a `vector<int>` (meaning
'a vector of ints') in much the same way as you would use an ordinary C array,
except that `vector` eliminates the chore of managing dynamic memory allocation
by hand.

```cpp
vector<int> v(3); // Declare a vector (of size 3 initially) of ints
v[0] = 7;
v[1] = v[0] + 3;
v.push_back(13); // add another element - the vector has to expand
```

Note the use of the `push_back` function - adding elements this way will make
the container expand.
The Standard Library also includes about 70 algorithms that manipulate the
data stored in containers - reverse, insert, unique, transform etc. Note that these
operations act on the elements without explicit use of loops.
To use these features you need to include the corresponding header file. For
example, `#include <vector>` is needed for vectors. CUED users can read the
Standard C++ Library Class Reference\(^9\). See the C++ and the STL\(^10\) document
for examples.

8.1 Iterators

Iterators are like pointers. They save algorithm writers the worry of having to
deal with the internals of containers. They come in various types: random access,
bidirectional, forward, reverse, input, output. They can be `const`. Some containers
support only some Iterator types (you can't for example randomly access a list).
See the documentation for details.

8.2 Strings

In older C++ books and in C books, strings are arrays of characters - C-style
strings. Except when speed is vital, C++ strings are preferable to these. For
some operators (concatenation, for example) strings may be a lot faster than C's
character arrays. Also

- They grow on demand
- The Standard Library algorithms work on them
- Other containers use them
- Natural constructions like `s=s1+s2;` are possible

\(^9\)file://localhost/opt/aCC/html/libstd/classref.htm
\(^10\)http://www-h.eng.cam.ac.uk/help/tpl/talks/C+++.html
String objects have many features in common with other Standard Library objects. Since strings are familiar to you, it’s useful to look at the facilities in more detail to prepare you for other Standard Library components.

### 8.2.1 Iterators
The following routines provide iterators (pointers) of various kinds, depending on whether you want to go forwards or backwards through the string and whether you want to change the string. The same kind of routines exist for vector etc.

```c
// Iterators - note the various types
iterator begin();
const_iterator begin() const;
iterator end();
const_iterator end() const;
reverse_iterator rbegin();
const_reverse_iterator rbegin() const;
reverse_iterator rend();
const_reverse_iterator rend() const;
```

### 8.2.2 Size
These routines (similar ones exist for other containers) give you size information. reserve() doesn’t change size or initialize elements - resize() does. capacity() — size() = reserved size.

```c
// Capacity
size_type size() const;
size_type length() const;
size_type max_size() const;
void resize(size_type, charT);
void resize(size_type);
size_type capacity() const;
void reserve(size_type);
bool empty() const;
```

### 8.2.3 Routines
These string-specific routines (only a selection is shown below) provide the functionality that C people are used to. The names aren’t too hard to remember, and the default arguments are reasonable. The routines are overloaded, so find can be used to look for strings, characters or even C-strings.

Note also that the c_str routine returns a C string.

```c
const charT* c_str() const;
size_type find(const basic_string&,
               size_type = 0) const;
size_type find(charT, size_type = 0) const;
size_type rfind(const basic_string&,
                size_type = npos) const;
size_type rfind(charT, size_type = npos) const;
size_type find_first_of(const basic_string&,
                        size_type = 0) const;
size_type find_last_of(const basic_string&,
                       size_type = npos) const;
size_type find_first_not_of(const basic_string&,
                            size_type = 0) const;
size_type find_last_not_of(const basic_string&,
                           size_type = 0) const;
```
size_type = npos) const;
basic_string substr(size_type = 0, size_type = npos) const;
int compare(const basic_string&) const;
int compare(size_type, size_type, const basic_string&) const;

The case history (section 21) has many examples of string usage. Here are 2 short programs:

```cpp
#include <iostream>
#include <string>
using namespace std;

int main()
{
    string s1 = "pine";
    string s2 = "apple";
    cout << "length of s1 is " << s1.length() << endl;
    string s3 = s1 + s2;
    cout << "s1 + s2 = " << s3 << endl;
    string s4 = s3.substr(2, 4);
    cout << "s3.substr(2,4)=" << s4 << endl;

cout << "s3.find("neap")=" << s3.find("neap") << endl;
cout << "s3.rfind(‘p’)=" << s3.rfind(‘p’) << endl;
return 0;
}
```

To get a line of text (that may include spaces) from the user, do

```cpp
#include <iostream>
#include <string>
using namespace std;

int main()
{
    string str;
    cout << "Type a string ";
    getline(cin, str);
    cout << "you typed " << str << endl;
    return 0;
}
```

8.3 vector

Standard Library Vectors can have various element types and like other containers can be initialised in various ways:

```cpp
vector <int> v; // an empty integer vector
vector <int> v(5); // 5 elements, initialised to the default
          // value of the elements, in this case 0.
          // Vector resizing is expensive, so set to
          // the max size if you can.
vector <int> v(5,13); // 5 elements initialised to 13
vector <int> v(v.begin(),v.end()); // initialised from another container.
```

Many routines are available for vectors. For example, if you have a vector of strings, you can remove all the strings beginning with 'p' by doing the following...
// for this method you need to sort the items first
sort(fruit.begin(), fruit.end());
// create an iterator p1 for use with a vector of strings
// and set it to point to the first string to remove
vector<string>::iterator p1 =
    find_if(fruit.begin(), fruit.end(), initial('p'));
// create and set p2 to point to the first string after
// those that begin with 'p'
vector<string>::iterator p2 =
    find_if(p1, fruit.end(), initial_not('p'));
// Now erase
fruit.erase(p1, p2);

Note that you can’t do the following (searching from each end of the vector)
because forward and reverse iterators are different types, and you can’t use erase
with mixed types.

sort(fruit.begin(), fruit.end());
vector<string>::iterator p1 =
    find_if(fruit.begin(), fruit.end(), initial('p'));
vector<string>::reverse_iterator p2 =
    find_if(fruit.rbegin(), fruit.rend(), initial('p'));
fruit.erase(p1, p2);

These above examples use the standard algorithms, which are always useful as a
fallback option, but the vector class has a more specialised routine which is likely
to be faster

fruit.remove_if(initial('p')); p.454

Remember that

* vector elements can move! insert, for instance, changes its 1st argument.

* vector doesn’t have arithmetic operations: valarray (which is described
later) does. p.51

* vector doesn’t have range-checking by default.

8.4 Queues

Variations include p.478??

* deque - (pronounced deck) double-ended queue. One of the basic containers.

* queues - items are pushed into the back of the container and removed from
the front. The underlying container can be vector or a deque. The items
can be whatever you like. For instance you could create a queue of messages

// create a message structure
struct Message{ ... }

// wait until an item appears on the queue, then process it.
void server(queue<Message> &q)
{
    while(!q.empty()) { 
        Message & m = q.front();
        m.service(); q.pop();
    }
}
• priority queues - items are pushed into the back of the container and removed from the front in order of priority. The underlying container can be vector, amongst other things. In the following example the priority is determined by comparing the value of the integers in the queue using less.

```cpp
#include <queue>
#include <vector>
#include <iostream>
using namespace std;

int main()
{
   // Make a priority queue of int using a vector container
   priority_queue<int, vector<int>, less<int> > pq;

   // Push a couple of values
   pq.push(1);
pq.push(7);
pq.push(2);
pq.push(2);
pq.push(3);
   // Pop all the values off
   while(!pq.empty()) {
      cout << pq.top() << endl;
pq.pop();
   }
   return 0;
}
```

8.5 list

Lists are useful when items are likely to be inserted/deleted from the middle of long sequences. This example creates a vector then copies it into a list, reversing as it does so.

```cpp
#include <vector>
#include <list>
#include <algorithm>
#include <iostream>
using namespace std;

int main()
{
   vector<int> V;
   V.push_back(0);
   V.push_back(1);
   V.push_back(2);

   list<int> L(V.size());
   reverse_copy(V.begin(), V.end(), L.begin());
   exit(0);
}
```

8.6 map

A map stores a mapping from one set of data (e.g. Names) to another (e.g. Phone numbers). The following example shows how to set up an “associative array” – an
array where you can use a string as an index. It records how many times each word appears on cin, the standard input.

```cpp
int main()
{
  string buf;
  map<string, int> m;
  while (cin>>buf) m[buf]++;
  // write out result (see next example)
}
```

A map keeps items in order and has no duplicate keys. Variations include

- `hash_map` - an unsorted map.
- `multi_map` - can have duplicate keys
- `set` - a map with ignored values

```cpp
// read in lines of the form
// red 7
// blue 3
// red 4

void readitems(map<string, int>& m)
{
  string word;
  int val=0;
  while(cin>>word>>val) m[word]+=val;
}

int main()
{
  map<string, int> tbl;
  readitems(tbl);
  int total=0;
  // We want to create an iterator p for use with this type of map.
  // Since we're not going to change the map values, we could do this using
  // map<string, int>::const_iterator p
  // but if we wanted to create other iterators of this type
  // it would be tedious. So we use 'typedef' to make 'CI' a
  // shorthand for the long expression.

  typedef map<string, int>::const_iterator CI;
  for (CI p=tbl.begin(); p!=tbl.end(); ++p) {
    total+=p->second;
    cout<<p->first << 't' << p->second << 'n';
  }
  cout << "total\t" << total << endl;
  return 0;
}
```

Here's a fragment using `multimap` showing how to print out all the values associated a particular key (in this case the string “Gold”). It uses `typedef` as in the above example, and the useful `equal_range` function which returns an iterator to the first and last elements with a particular key value. Pairing up variables is so
common that a facility called pair declared in the <utility> file is available to assist in their creation. The pair used here holds 2 iterators, but it can hold 2 items of different types too.

```cpp
void f(multimap<string, int>& m)
{
    typedef multimap<string, int>::iterator MI;
    pair <MI, MI> p = m.equal_range("Gold");
    for (MI p==m.first; p!=m.second; ++p) {
        // print the value out
    }
}
```

In maps, m["blah"]=1; overwrites, m.insert(val) doesn’t.

### 8.7 bitset

This provides efficient operators on bits.

```cpp
#include <iostream>
#include <bitset>
using namespace std;

int main()
{
    const unsigned int width = 32;
    bitset<width> b1=23;
    bitset<width> b2 = 1023;
    bitset<width> b3;
    cout << "Type in a binary number (type a non-binary digit to end) ";
    cin >> b3;
    cout << "You typed " << b3 << endl;
    cout << "b2 flipped=" << b2.flip() << endl;
    cout << "b1=" << b1 << endl;
    return 0;
}
```

### 8.8 valarray

Valarrays are designed for doing fast vector calculations. They can be initialised in various ways

```cpp
// v1 is a vector of 2000 integer elements each initialised to 7
valarray<int> v1(7,2000);

// v2 is initialised to the first 4 elements of d
const double d[] = {1.0, 1.0, 2.0, 3.0, 5.0};
valarray<double> v2(d,4);

// v3 is a copy of v2
valarray<double> v3=v2;
```

Operations include

```cpp
v2 = 5;           // sets each element to 5
v3 *= .5;         // halve each element
v2 = v3.shift(2); // copy the elements of v3 shifted 2 to the left, into v2
```

```
8. THE STANDARD LIBRARY

// filling spaces with 0.0
v3 = v2.cshift(-2) //copy the elements of v2 shifted 2 to the right, into v3
// filling the spaces with elements that have fallen off
// the other end
v2= v2*cos(v3);

A slice is what you get when you take every nth element of a valarray. This is especially useful if the valarray represents the values in a 2D array - slices are the rows or columns. A slice needs to know the index of the first element, the number of elements and the 'stride' - the step-size.

slice_array<double>& v_even= v2[slice(0,v2.size()/2,2)];
slice_array<double>& v_odd= v2[slice(1,v2.size()/2,2)];
v_odd *= 2; // double each odd element of v2

A gslice lets you extract subarrays from a valarray that represent the values in a 2D array.

A mask array lets you pick out arbitrary elements. It needs to contain bool values and shouldn’t be bigger than the valarray it’s used with. When used as a subscript, the valarray elements corresponding to the true elements of the mask array will be chosen.

bool b[] = { true, false, true, true};
valarray<bool>mask(b,4);
valarray<double>v4= v[mask];

There's also an indirect array.
valarrays are built for speed - they aren’t intended to grow, and operations aren’t error-checked - if you multiply together 2 valarrays of different lengths the behaviour is undefined.

8.9 Algorithms

Algorithms (in <algorithm>) operate on containers, including strings. They may not always be the fastest option but they're often the easiest. They fall into 6 groups

- **Search algorithms** - search(), count_if(), etc.
- **Sorting algorithms** - sort(), merge(), etc.
- **Deletion algorithms** - remove(), unique(), etc.
- **Numeric algorithms** - partial_sum(), inner_product(), etc.
- **Generation algorithms** - generate(), for_each(), etc.
- **Relational algorithms** - equal(), min(), etc.

Algorithms usually take as their first 2 arguments iterators to mark the range of elements to be operated on. For example, to replace 'A' by 'B' in a string str one could do

replace(str.begin(), str.end(), 'A', 'B');

Here's one way to count how many instances of a particular character there are in a string using the find algorithm.
int count (const string& s, char c)
{
    string::const_iterator i=find(s.begin(), s.end(), c);
    int n=0;
    while(i!=s.end()){
        ++n;
        i=find(i+1, s.end(), c);
    }
    return n;
}

Here's a way to count the number of 'z' characters in a C-style string using the count algorithm. Note how the character array can be used like other containers.  p.59

void g(char cs[], int sz)
{
    int i1 = count(&cs[0], &cs[sz], 'z');
}

Here's the count algorithm again, this time being used to find a particular complex number in a list.

void f(list<complex>& lc)
{
    int i1 = count(lc.begin(), lc.end(), complex(1,3));
}

Other algorithms include next_permutation and prev_permutation

int main()
{
    char v[]="abcd";
    cout << v << '
';
    while (next_permutation(v, v+4))
        cout << v << '
';
}

random_shuffle,

char v[]="abcd";
cout << v << '
';
for (int i=5;i;i--)
{
    random_shuffle(v, v+4);
    cout << v << '
';
}

and a routine to cycle elements

rotate (first, middle, last)

    rotate “swaps” the segment that contains elements from first through middle-1 with the segment that contains the elements from middle through last.

8.10 Set algorithms

Set algorithms include

- includes()
- set_union()
set_intersection()

set_difference()

set_symmetric_difference()

The following, while demonstrating some of these routines, uses 2 ideas that are often useful

- an output stream can be thought of as a container, so you can “copy” other containers onto it. The line

```cpp
    copy(s1.begin(), s1.end(), ostream_iterator<int>(cout, " "));
```

also puts spaces between the integers being printed. For now, don’t worry if you don’t understand the mechanics - it’s useful so just use it!

- Sometimes you won’t know how many resulting elements will be produced by an operation, you just want them all added to a container. inserter (which calls the container’s insert() routine), front_inserter (which calls the container’s push_front() routine - which vectors for example don’t have) or back_inserter (which calls push_back()) do that for you.

```cpp
#include <algorithm>
#include <set>
#include <iostream>
#include <iterator> // needed for ostream_iterator
using namespace std;

int main()
{
    //Initialize some sets
    int a1[10] = {1,2,3,4,5,6,7,8,9,10};
    int a2[6]  = {2,4,6,8,10,12};

    set<int> s1(a1, a1+10), s2(a2, a2+6), answer;
    cout << "s1=";
    copy(s1.begin(), s1.end(),
         ostream_iterator<int>(cout, " "));
    cout << "s2=";
    copy(s2.begin(), s2.end(),
         ostream_iterator<int>(cout, " "));

    //Demonstrate set_difference
    set_difference(s1.begin(), s1.end(),
                   s2.begin(), s2.end(), inserter(answer,answer.begin()));
    cout << "The set-difference of s1 and s2 =";
    copy(answer.begin(), answer.end(),
         ostream_iterator<int>(cout, " "));
    cout << endl;
    return 0;
}
```

### 8.11 Using member functions

Algorithms can use the member functions of objects they’re manipulating.
void print_list(set<Employee*>& s)
{
    for_each(s.begin(), s.end(), mem_fun(&Employee::print));
}

8.12 Predicates

Some algorithms can be given a function to modify their behaviour. For example, the find_if algorithm can find items that conform to a particular condition as specified by a function. A predicate is a function object (an object that behaves like a function) that returns a bool showing whether or not an item matches the condition.

p.515

8.12.1 Creating predicates

(functional) supplies common conditions that can operate on various types; e.g., greater_equal<int>(), plus<double>(), logical_or<int>() etc. The following does a vector multiplication of a and b, putting the answer in res to which elements are added one at a time.

void discount(vector<double>& a, vector<double>& b, vector<double>& res)
{
    transform(a.begin(), a.end(), b.begin(), back_inserter(res), multiplies<double>());
    // vector multiplication
}

8.12.2 Adapters

Note: These are sometimes useful but look complicated, so don't worry if you don't understand them. Examples are online1.

Adapters are ways to adapt existing predicates - they take and return a function that we can then use with Standard Library algorithms. There are 4 types -

binder - to use a 2-arg function object as a 1-arg function. less is a binary predicate. If we want make a unary predicate from it we can do bind2nd(less<int>(), 7)).

member function adapter - to use a member function

pointer to function adapter - to use a pointer to a member function

negator - to negate an existing predicate

These can be combined -

... find_if ( ........ not1(bind2nd(ptr_fun(strcmp), "funny")));

8.13 Exercises

Some of the exercises below can be answered in a dozen or so lines of code using the Standard Library, but you'll need to explore the documentation first.

1. Write a program that given a string by the user determines whether it reads the same both ways

2. Each line in the unix password file (/etc/passwd) begins with a uid (up to the first ':'). Write a program that reads the uids into a vector of strings, sorts them and then prints out those beginning with 'u'.

3. Write a program that you can play tic-tac-toe (noughts and crosses) with.

1http://www-h.eng.cam.ac.uk/help/tpl/talks/C++.html
9 Dodgems: A longer exercise

We'll now try to simulate fairground dodgems using what we know so far. Our
dodgems will be circular, and our arena square. To make things more interesting
we'll have 3 teams of dodgems with different sizes, speeds and colours.
Direction will be in degrees (going clockwise from 'north'). The coordinate
system will have (0,0) bottom left.
We'll start by setting some constants and creating some enumerated types.

const float PI = 3.14159;
const int arena_size = 400; // side of arena in pixels
const int turn_amount = 20; // how much direction can change by each time

enum Team {Green, Red, Blue};
enum Quadrant {NWQuadrant, NEQuadrant, SEQuadrant, SWQuadrant};
enum Direction {NDirection, NEDirection, SEDirection, SWDirection};
enum Turn {Left, Straight, Right};

Now to write some little routines. None of them will be more than 10 lines or
so. You may like to test them as you go along.

9.1 Arithmetic Routines
Write the following routines. You can assume that you have a random() routine
that returns an integer in the range 0 to 2^31-1.

//Convert radians to degrees
int rtod(float radians);

//Convert degrees to radians
float dtor(int degrees);

//Return a number in the range 1 to 'maximum' inclusive
int random_integer(int maximum);

9.2 Geometric Routines

//Return the distance between x1,y1 and x2,y2
int distance (int x1, int x2, int y1, int y2);

// Given the direction of the dodgem, determine the quadrant direction
Direction get_quadrant_direction(int direction)

// Given coordinates, determine which quadrant the dodgem is in
Quadrant which_quadrant(int x, int y);

// Given coordinates, use which_quadrant and atan to calculate
// the angle of the radius out to the dodgem
int radial_direction(int x, int y);

// calculate the change in x and y for the proposed movement
void get_movement(int speed, int direction, int &x_offset, int &y_offset);
9.3 Graphics Routines

C++ doesn’t have any graphics routines. CUED people can use the Vogle Library\textsuperscript{12} to create the following routines (about 40 lines of code). If you don’t have vogle, you’ll need to write the following routines using whatever graphics available.

```c
void initialise_graphics(); // create a window, and arena outline
// and suitable scale factors
void draw_circle(int x, int y, int radius, Team t); // use t to select color
void undraw_circle(int x, int y, int radius);
void wait_for_key(); // wait for a key to be pressed before removing window
```

9.4 Decision Routine

// Decide which way - if any - to turn. Don’t bother turning if
// the dodgem is less than 'turn_amount' from the ideal direction
Turn which_way(int ideal_direction, int current_direction);

9.5 Creating the Dodgem class

We have all the subsidiary routines. Here’s a workable class definition

```c
class dodgem {
private:
int x;
int y;
int radius;
int speed;
int max_speed;
string name; // name of driver
Team team;
void check_wall_collision();
int best_direction();
void draw();

public:

// Constructor
dodgem(Team t, string driver);
int current_direction;
int score;
int getx() { return x;}
int gety() { return y;}
int getradius() { return radius;}
Team getteam() { return team;}
string getname() {return name;}
void print();
void move();
void undraw();
};
```

Most of the class functions provide public access to private values. draw() and undraw() call draw_circle and undraw_circle. print() displays diagnostic information. You can write these inline now. The other class functions might best

\textsuperscript{12}http://www-h.eng.cam.ac.uk/help/tpl/graphics/vogle/vogle.html
be placed outside the main class definition - e.g. write dodgem::move() { ... } etc.

The constructor function fills in the team and name fields. Use switch(t) to set radius and max_speed fields - values in the range 5 to 15 should be ok. Set score to 0 and speed to max_speed. x, y and current_direction can be initialised using the random_integer integer routine. Don’t worry for the moment about dodgems being created on top of others, but do create them so that they don’t project over the arena’s edge. Finish the constructor by calling draw().

check_wall_collision() uses the current coordinates to determine whether the dodgem has crashed against a wall. If there’s a collision, set x or y so that the dodgem is just touching the wall, and set the current_direction perpendicular to the wall, towards the center. Write it now.

best_direction() calculates the way the dodgem would like to go if it could turn that far. For the moment just try to circle clockwise, but if the dodgem is partly outside the inscribed circle of the arena, try to head towards the centre.

move() calls best_direction() then which_way() to decide how to change the current_direction. The dodgem is then removed from the screen and new coordinates calculated. check_wall_collision() is called, then the dodgem redrawn.

9.6 Putting it all together

The main routine is going to initialise the randomiser (using srand(time(0))) and graphics, create some dodgems, then for 100 time intervals move each dodgem in turn, checking each time to see if the dodgem has crashed into another. If the dodgem crashes into another team’s dodgem, the latter is eliminated and the first dodgem gains a point. If a dodgem crashes into a fellow team member the former loses a point and is shoved 90 degrees clockwise.

At the end the scores of the remaining dodgems are printed out and wait_for_key() called.

If you store the dodgems in a list<dodgem> then its easy to add, remove and loop through them.

And that’s it! you can develop this simulation if you want, changing the direction and speed to make the dodgems more predatory, and making the dodgems bounce off walls.

A solution is in the answers section at the end of the document (page 56).

10 Exceptions

In C every call had to be checked for error values - which could double the code size. C++ exceptions are an alternative to traditional techniques when they are insufficient, inelegant, and error-prone. Three keywords are involved

try - specifies an area of code where exceptions will operate

catch - deals with the exceptional situation produced in the previous try clause.

throw - causes an exceptional situation

When an exception is ‘thrown’ it will be ‘caught’ by the local “catch” clause if one exists, otherwise it will be passed up through the call hierarchy until a suitable catch clause is found. The default response to an exception is to terminate.

There are many types of exception - they form a class hierarchy of their own. Here just a few will be introduced.
try {
// code
}
// catch a standard exception
catch(std::exception & e) {
    // order of the catch clauses matters; they're tried
    // in the given order
}
// catch all the other types
catch(...) {
// cleanup
    throw; // throw the exception up the hierarchy
}

Here's an example that sooner or later will produce an exception.

try{
    for(;;)
        new char[10000];
}
catch(bad_alloc) {
    cerr << "No memory left";
}

An exception example\textsuperscript{13} is online.
You can override the routine that handles problems encountered by the \texttt{new} operator

\texttt{set\_new\_handler(\&my\_new\_handler);}

For safety, you can declare which exceptions a function should be able to throw

\texttt{int f() throw (std::bad\_alloc)}
// f may only throw bad\_alloc

A useful exception is \texttt{out\_of\_range} (header \texttt{<stdexcept>}), which is thrown by \texttt{at()} and by \texttt{bitset\<::operator\[]()}. Exception handling code can slow a program down even when no exceptions happen. The code size will also increase.

\section*{11 More on Classes}

Concrete Classes are the simple classes that behave just like \texttt{int}, \texttt{char}, etc once they're set up.

To make best use of Classes it's sometimes useful to redefine the operators as well as define member functions. For instance, if you were going to invent a class to deal with strings, it would be nice for '+' to join strings together. Or if you wanted to add range-checking to arrays, you'd have to modify the [ ] behaviour. Below are some examples of overloading, but first more on the mechanism of inheritance.

\subsection*{11.1 Virtual members}

As mentioned earlier, it's easy to redefine a base class's function in a derived class, but to fully exploit \textit{polymorphism} (the ability to deal with many types transparently), a new concept needs to be introduced.

\footnote{13\url{http://www-h.eng.cam.ac.uk/help/tpl/languages/C++/examples/exception.cc}}
Suppose that we were designing a graphics editor. We might have a base class `Shape` and various derived classes `Triangle`, `Rectangle`, etc., each with their own `print` member function. We’d like to collect these objects together into groups sometimes. An array of pointers to the objects would be appropriate, but what sort of pointers could we use? Fortunately, it’s possible to assign a derived class pointer to a base class pointer, so the following is possible, creating an array of pointers to the base class.

```cpp
Triangle t1, t2;
Rectangle r1, r2;

typedef ShapePtr Shape*;
vector<ShapePtr> shapes(4);
shapes[0] = &t1;
shapes[1] = &r1;
shapes[2] = &t2;
shapes[3] = &r2;
```

Then we could draw all the shapes in the group by calling the `print` function of each element. But there’s a problem - because the elements are pointers to `Shape`, it’s `Shape`’s `print` function which is called, rather than the appropriate derived object’s function.

The solution to this is to define `print` in the base class as a `virtual` function by having something like

```cpp
virtual void print();
```

which lets us deal with the `shapes` array without having to worry about the real type of each component; the derived object’s `print` function will always be called.

### 11.2 Abstract Classes

Some classes represent abstract concepts for which objects cannot exist. The functions `have` to be defined in the derived classes. Such functions are called pure virtual functions and are denoted by the following notation

```cpp
virtual void print() = 0;
```

in the base class. A class with one or more pure virtual functions is an Abstract Class.

### 11.3 Redefining operators

If you need to redefine operators remember to redefine them consistently (if you redefine ‘‘ don’t forget ‘‘) and remember that you can’t change precedence order.

The default assignment operator does a simple copy of members, which might not be what you want.

Examples of redefining operators are in most books. Some things to remember when redefining assignment operators are

- that reference parameters help to overload operators efficiently (objects aren’t copied) while keeping their use intuitive (pointers would require the user to supply addresses of objects).

- to deal with situations where a variable is assigned to itself. A pointer/reference to the object on the right of the `=` will be given to the function explicitly. A pointer to the object that the function is a member of is supplied implicitly to all non-static member functions. It’s called this, so if this equals the supplied pointer, you’d usually want to do nothing.
* to return a `const`. This catches errors like `(i+j)=k`

* to return `*this` so that assignments can be chained (i.e. `i=j=k` becomes possible)

### 11.4 A class definition example

The following example highlights some of the more subtle issues associated with Constructors and Destructors.

It’s the job of Constructors to allocate the resources required when new objects are created. If these are created using `new` then the Destructor should free the resources to stop memory being wasted. For example, if we want to store information about criminals we might define an object as follows

```cpp
class criminal {
    string name;
    char* fingerprint;
    int fingerprint_size;
}
```

where `fingerprint` points to an image. The memory (if any) allocated for the image would be freed by the destructor.

#### assignment operator

That works fine until the following kind of situation arises

```cpp
void routine (criminal a)
{
    criminal b;
    b=a;
    ...
}
```

The assignment `b=a` copies the bytes of `a` to `b`, so the `fingerprint` field of both objects will be the same, pointing to the same memory. At the end of this routine `criminal`’s destructor will be called for `b`, which will delete the memory that `b.fingerprint` points to, which unfortunately is the same memory as `a.fingerprint` points to.

To cure this we need to redefine the assignment operator so that the new object has its own copy of the resources.

```cpp
void criminal::operator=(criminal const &b)
{
    name=b.name;
    fingerprint_size=b.fingerprint_size;
    delete fingerprint;
    fingerprint = new char[fingerprint_size];
    for (int i=0;i<fingerprint_size;i++)
        fingerprint[i]=b.fingerprint[i];
}
```

Note that space used by an existing fingerprint is freed first before a new fingerprint image is created - memory would be wasted otherwise.

#### this

But problems remain. If the programmer writes `a=a`, the `delete` command above frees `a.fingerprint`, which we don’t want to free. We can get round this by making
use of the this variable, which is automatically set to be the address of the current object. If the code above is bracketed by if (this != &b) { ... } then it's safe.

There's another improvement that we can make. So that assignments like a=b=c can work, it's better not to return void.

criminal const & criminal::operator=(criminal const &b) {
    if (this != &b) {
        name=b.name;
        fingerprint_size=b.fingerprint_size;
        delete fingerprint;
        fingerprint = new char[fingerprint_size];
        for (int i=0;i<fingerprint_size;i++)
            fingerprint[i]=b.fingerprint[i];
    }
    return *this;
}

copy constructor

But there's still a problem! Suppose the programmer writes criminal a=b;. a is being created, so a constructor is called - not an assignment. Thus we need to write another constructor routine using similar ideas to those used in assignment. Note that in this case resources don’t need deleting, and that this needn’t be checked (because criminal a=a; is illegal).

Putting all these ideas together, and sharing code where possible we get

void criminal::copy (criminal const &b) {
    name=b.name;
    fingerprint_size=b.fingerprint_size;
    fingerprint = new char[fingerprint_size];
    for (int i=0;i<fingerprint_size;i++)
        fingerprint[i]=b.fingerprint[i];
}

void criminal::destroy()
{
    delete fingerprint;
}

// Assignment Operator
criminal const & criminal::operator=(criminal const &b) {
    if (this != &b) {
        destroy(this);
        copy(b);
    }
}

// Default Constructor
criminal()
{
    fingerprint=0;
    fingerprint_size=0;
11. MORE ON CLASSES

// Copy Constructor
criminal(criminal const &b)
{
    copy(b);
}

// Destructor
void ~criminal()
{
    destroy(this);
}

This seems like a lot of work, but it’s necessary if objects use pointers to re-
sources. You might think that by avoiding the use of commands like a=a in your
own code, you can save yourself the trouble of writing these extra routines, but
sometimes the problem situations aren’t obvious. For instance, the copy construc-
tor is called when an object is returned or used as an argument to a routine. Better
safe than sorry.

11.5 Redefining []

vector doesn’t have range-checking by default, but if you use the member func-
tion vector::at(), out_of_range exceptions can be trapped, so you can add
out_of_range checking by redefining [] in a class derived from vector, and using
vector’s constructors -

template<class T> class Vec: public vector<T> {
public:
    Vec() : vector<T>() {}
    Vec(int s) : vector<T>(s) {}

t& operator[](int i) { return at(i); }
const t& operator[](int i) const { return at(i); }
}

The following more complicated example creates a mapping (relating a string
to a number) without using the Standard Library’s map facility. It does a word-
frequency count of the text given to it.

```cpp
#include <iostream>
#include <string>
#include <vector>
using namespace std;

// The Assoc class contains a vector of string-int Pairs.
class Assoc {
    struct Pair {
        string name;
        int val;
        // The following line is a constructor for Pair
        Pair(string n="", int v=0) : name(n), val(v) {}
    };

    // create a vector of the Pairs we’ve just created
    vector<Pair> vec;
```
11.6 Redefining ()
This can be used to provide the usual function call syntax for objects that in some way behave like functions (“function objects” or “functors”). These are used by the Standard Library.

11.7 Redefining ->
Smart pointers are pointers that do something extra (e.g., increment a counter) when they are used.

11.8 Exercises
1. Write a program to demonstrate the effect of making a routine virtual.
2. Write a class to deal with dates. Have fields for the day, month and year, a print function, and a way to add an integer to a date to get a future date.
3. Write a class to deal with rational fractions - addition, multiplication, input and output.

12 Input/Output

As with C, Input/Output is not part of the language, but support is provided by a library. Most programs need to use `#include <iostream>`. You may also need `#include <fstream>` for file I/O, `#include <iomanip>` for greater control over formatting, and `#include <sstream>` for I/O to and from strings.

12.1 Simple I/O

The C++ Summary\(^{14}\) shows simple usage.

The following illustrates the use of `putback()` for an input stream. `iostreams` also have an `ignore` function (`is.ignore(5)` would ignore the next 5 characters) and a `peek()` function which looks at the next character without removing it from the stream.

```cpp
istream& eatwhite(istream& is)
{
    char c;
    while(is.get(c)) {
        if (!isspace(c)) {
            is.putback(c);
            break;
        }
        return is;
    }
}
```

The following illustrates the use of I/O to and from files. Given the name of 2 files on the command line (which are available to `main` as C-style character arrays), it does a file copy.

```cpp
void error(string p, string p2="")
{
    cerr<<p << ' ' << p2 << endl;
    std::exit(1);
}

int main (int argc, char* argv[])
{
    if (argc != 3) error("wrong number of arguments");

    std::ifstream from(argv[1]);
    if (!from) error("cannot open input file", string(argv[1]));

    std::ofstream to(argv[2]);
    if (!to) error("cannot open output file", string(argv[2]));

    char ch;
    while (from.get(ch)) to.put(ch);

    if (!from || !to) error("something strange happened");
}
```

\(^{14}\)http://www-h.eng.cam.ac.uk/help/majg17/teach/CGsummary/node19.html
You can force the screen/file output to be up-to-date by using

cout.flush() or
cout << flush;

but this isn't usually necessary.

If you want to write or read raw (binary) data (rather than strings that represent numbers) you can use write, read and casts (section 13) to keep the compiler happy. The following program writes 100 random integers into a file then reads them back.

```cpp
#include <iostream>
#include <fstream>
#include <cstdlib> // to use rand
using namespace std;

int main()
{
    ofstream outfile("myresults",ios::out|ios::binary);
    if (outfile.good() == false) {
        cerr << "Cannot write to 'myresults'" << endl;
        exit(1);
    }

    int num;
    for (int i=0; i<100; i++){
        num=rand();
        outfile.write(reinterpret_cast<const char*>(num), sizeof(num));
    }
    outfile.close();

    ifstream infile("myresults");
    if (infile.good() == false) {
        cerr << "Cannot open 'myresults'" << endl;
        exit(1);
    }

    int count=0;
    while(infile.read(reinterpret_cast<char*>(num), sizeof(num))) {
        cout << num << endl;
        count++;
    }
    cout << count << " numbers read in" << endl;
    infile.close();
    return 0;
}
```

12.2 Formatting

The way that text and numbers are output can be controlled.
More C++

12. INPUT/OUTPUT

```cpp
{  
    int i=10;
    cout << "i = " << i << " (default)\n" ;
    cout << hex << "i = " << i << " (hex)\n";
    double d = sqrt(7.0);
    cout << "d=sqrt(7.0)=" << d << endl;
    cout.precision(3);
    cout << "After cout.precision(3), d=" << d << endl;
    return 0;
}
```

There are many other routines too, amongst them:

`cout.setf(std::ios_base::oct, std::ios_base::basefield);` // set base to 8

`const std::ios_base::fmtflags myopt = std::ios_base::left|std::ios_base::oct;`

`std::ios_base::fmtflags old_options = cout.flags(myopt);` // set base to 8

// and alignment to left.

`cout.precision(8);` // set precision to 8

`cout.setf(std::ios_base::scientific, std::ios_base::floatfield);`

`cout.width(4);` // output at least four characters

`cout.fill('*');` // fill gaps with '*'

`cin.noskipws();` // don't skip white space

### 12.3 Stream Iterators

Iterators can be used on streams, providing an elegant way to integrate I/O with container classes. You’ve seen them already in the Standard Library section.

```cpp
ostream_iterator<string> oo (cout);
int main()
*oo = "Hello";
++oo;
*oo = "World";
```

### 12.4 Output of User-Defined types

One way to do this is by overloading the stream insertion operator. The following defines how complex numbers should be printed out:

```cpp
ostream& operator<<(ostream&, complex z) // returns ostream& so can be chained
{
    return s << '(' << z.real() << ',' << z.imag() << ')';
}
```

### 12.5 Input of User-Defined types

The following code reads in a complex number that’s provided in the form (a,b) or (a)

```cpp
istream& operator>>(istream&, complex &a) // returns istream& so can be chained
{
    double re=0, im=0;
    return s;
}
```
char c=0;

s>>c;
if (c== '(') {
    s>>re >> c;
    if (c == ',') s >> im >> c;
    if (c != ')') s.clear(ios_base::badbit);
}
else {
    s.putback(c);
    s>> re;
}

if (a) a = complex(re,im);
return s;

12.6 String streams

`stringstream` are streams that are attached to a `string` rather than a file and letting you use the same syntax as file I/O. They are defined in `<sstream>`.  

```cpp
#include <iostream>
#include <string>
#include <sstream>
using namespace std;

int main()
{
    int i = 7;
    string s1 = "He is ";
    string s2 = " years old";

    ostringstream ostring;
    ostring << s1 << i << s2;
    cout << "ostring =" << ostring.str() << endl;

    return 0;
}
```

13 Casts

C++ is strict about converting from one type to another - much stricter that C is. You can use C-style casting but it’s not recommended - instances are hard to find in the code, and it’s less type-safe. Try to use the least dangerous (most specific) casting alternative from those below

`const_cast` - used to remove the `const` qualifier.

`dynamic_cast` - does careful, type-sensitive casting at run time. Can’t deal with `void*`.

`reinterpret_cast` - produces something that has the same bit pattern as the original.
`static_cast` - doesn’t examine the object it casts from at run time. This is fast
if it’s safe - and the compiler should tell you if it isn’t safe. Can deal with
`void*`, `static_cast` can be used to reverse any of the implicit conversions
(like int to float).

To convert from a `const void *` to a `File_entry**` (a common kind of thing
do in C) I had to do

```cpp
File_entry**fe2= reinterpret_cast<File_entry**>(const_cast<void*>(entry2));
```

## 14 Limits

Use `<limits>` to access information on the system’s limits. E.g. to check if a `long`
variable can fit into a `short` you could try

```cpp
long i;
if (i<numeric_limits<short>::min() || numeric_limits<short>::max() < i)
    cout << i << " cannot fit into a short"
```

## 15 Performance

The quality of the compiler and libraries can greatly affect the speed of the resulting
code, but there’s a lot you can do to help.

- Read about the available optimiser options. On HP’s for example, using ‘+O4’
  instead of no optimisation can speed up some code by orders of magnitude.

- Try not to use call-by-value for big objects. Unless you need to change the
  object, use a reference to a `const` value

- Some C++ features have compile time implications, others have run time,
  program size or debugging implications. For example, making a function
  virtual can add 15% to the cost of a function call whereas templates have
  no runtime implications. They do, however, make things more difficult for
  debuggers and compilers. The Standard Template Library, for example, avoids
  virtual functions for performance reasons.

- Inlined routines are faster, but they’ll bloat the code. Note that a member
  function defined in the class declaration is automatically inline. In particular,
  note that an inline destructor can be inserted at each exit point of a function.

- Though Standard Library algorithms like `reverse` work on both `list` and
  `vector` containers, the choice of container is still important for performance.

- Though vectors can grow, it’s more efficient to create them with their max-
  imum size.

- Try to create and initialise a variable in one operation.

## 16 Debugging

“Code Complete” by Steve McConnell (Microsoft Press, 1993) is in the CUED
library. It has very useful sections on testing and debugging, and quotes results from
investigations of software quality assurance. On p.567 it notes that the industry
average for code production is 8-20 lines of correct code per day. On p.610 it notes
that industry average experience suggests that there are 15-50 errors per 1000 lines
of delivered code. The recommendation is to design and code defensively - it saves
time in the end.

C++ is a strongly-typed language with many features to help write safe code,
but you still need to be cautious

- Let the compiler help you as much as possible! Many compilers generate
  warning messages if you ask them to.
- Assume when you’re writing your program that it won’t be bug-free. Write it
  so that you (and others) can easily debug it: make routines small and control
  flow simple.
- Concrete examples are easier to debug. You can make them into a template
  once they’re working.
- Write a test suite (for you and future users)
- Don’t get stuck at one level - zoom in and pan out. Your code should be un-
  derstandable locally (parts should be as isolated from other parts as possible)
  and at the top level.
- Write “defensive” code. Always assume the worst.
- It’s not uncommon for beginners to prove to themselves on paper that their
  broken code is correct and the compiler is wrong. Add cout statements to
  print out intermediate values and test assertions.
- If you’re using floating point arithmetic, check divisions to see if you’re divid-
  ing by zero.
- Check that you’re not going off the end of arrays.
- To comment-out large chunks of code bracket it with

```cpp
#if 0
...
#endif
```

See the Debugging handout\(^\text{15}\) for details of the wdb debugger\(^\text{16}\).

\section*{17 Common Difficulties and Mistakes}

**Obscure Error Messages** - small errors in a simple-looking line can produce
complicated messages like the following

```
Error 226: "set1.cc", line 16 # No appropriate function found for call of
'operator <<'. Last viable candidate was "ostream &ostream::operator
<<(char)" ["/opt/aCC/include/iostream/iostream.h", line 509]. Argument of
type 'class set<int,less<int>,allocator>' could not be converted to
'char'.
cout << "s1 = " << s1;
```

---

\(^\text{15}\)http://www.h.eng.cam.ac.uk/help/tpl/languages/debug/debug.html

\(^\text{16}\)http://www.h.eng.cam.ac.uk/help/tpl/languages/debug/node5.html
The `^~^` symbols show which part of the line is at fault. In this case the compiler can’t narrow down the problem, so next read the first (easiest) part of the error message. There’s something wrong with the use of `<<`. Remember that in C++ many functions can be invoked by an operator - it all depends on the number and type of operands. In this case `s1` (a set) isn’t something that there’s a matching function for - hence the error message. The compiler, trying to be helpful, gives the next best option - a function tied to `<<` that can deal with a char.

Another example: the line `double d = sqrt(4);` produces the following error because the integer given to `sqrt` has to be promoted to a real, but the compiler doesn’t know what kind of real.

Error 225: "foo.cc", line 6 # Ambiguous overloaded function call; more than one acceptable function found. Two such functions that matched were "long double sqrt(long double)" ["/opt/aCC/include/math", line 107] and "float sqrt(float)" ["/opt/aCC/include/math", line 57].

**Obscure declarations and definitions** - C++ has fewer keywords than many languages but it makes up for this by having many meaning attached to a symbol. For example ‘c’ is used in `#include` lines, `cout`, in template definitions as well as meaning 'less-than'. This makes deciphering declarations hard. `c++decl` can sometimes help.

**Deriving from Container Classes** - the container classes weren’t designed to act as base classes; they don’t have virtual functions. Use them as members of other classes instead.

**Object creation** - The first 2 lines below create a string variable `s`. The 3rd doesn’t create an empty string - it declares a function `s` that returns a string.

```cpp
String s;
String s("initial");
String s();
```

**Input and newline characters** - If you try to get a character then a string from the user with

```cpp
cout << "Type a character: ";
cin >> ch;
cout << "Type a string: ";
cin.getline(str,20);
```

you’re likely to get an empty string because the `>>` operator leaves the typed newline in the input stream. One way round this is to use `istream::ignore(INT_MAX, '\n');`.

### 18 Program Development

Stroustrup writes that the last section of his book aims to bridge the gap between would-be language-independent design and programming that is myopically focussed on details.Both ends of this spectrum have their place in a large project, but to avoid disaster and excessive cost, they must be part of a continuum of concerns and techniques.

Programs vary considerably in their composition. I’ve seen these figures quoted...
• Coding takes 10% of the total time. Debugging takes 50%.
• The Graphical User Interface is 80% of the code
• Error handling can be 50% of the code

Complexity is the enemy, so
• Divide and conquer.
• Use modules - namespaces or files (helps the optimiser too).

Don’t re-invent the wheel
• Copy models
• Adapt existing parts
• When making new parts design them for re-use

18.1 Style

It helps if you decide upon a uniform style for writing code. It’s common to suggest that for all except the most trivial classes it’s wise to define

• a **void** constructor -

• a **copy** constructor - to create a new object using values from an existing one. Use call-by-reference to avoid infinite recursion.

• the **assignment operator** - that returns a reference.

And then there’s the ”the rule of three” - if you write any one of a copy constructor, copy assignment operator or destructor, then you will almost certainly need to write all three for your class to function properly.

Stanley Lippman in Dr.Dobb’s Journal, October 99, (p.40) noted that unnecessary definition of these functions is likely in practise to make the code bigger and/or slower - he got a 40% speed improvement by removing all 3 from a piece of code, the compiler’s default alternatives being more efficient.

When deriving classes

• if using public inheritance, most base class member functions should be declared **virtual** to ensure that the derived class customisations will override the base class behaviour even in a context where a base class object is expected.

• use virtual inheritance if you are not especially concerned about performance or if you might use multiple inheritance later.

18.2 Makefiles

If you have many source files you don’t need to recompile them all if you only change one of them. By writing a **makefile** that describes how the executable is produced from the source files, the **make** command will do all the work for you. In the 1A/1B courses makefiles were created by the **xcel** program, but you may well need to write your own eventually.

The following makefile says that **pgm** depends on two files **a.o** and **b.o**, and that they in turn depend on their corresponding source files (**a.cc** and **b.cc**) and a common file **incl.h**:  

\[17\text{http://www-h.eng.cam.ac.uk/help/tpl/languages/xccmake.html} \]
pgm: a.o b.o
    aCC a.o b.o -o pgm
a.o: incl.h a.cc
    aCC -a -c a.cc
b.o: incl.h b.cc
    aCC -a -c b.cc

Lines with a ‘:’ are of the form

target : dependencies

make updates a target only if it’s older than a file it depends on. The way that
the target should be updated is described on the line following the dependency line
(Note: this line needs to begin with a TAB character).

Here’s a more complex example of a makefile for a program called dtree. First
some variables are created and assigned. In this case typing ‘make’ will attempt to
recompile the dtree program (because the default target is the first target men-
tioned). If any of the object files it depends on are older than their corresponding
source file, then these object files are recreated.

The targets needn’t be programs. In this example, typing ‘make clean’ will
remove any files created during the compilation process.

# Makefile for dtree
DEFS = -O2 -DSYSV
CFLAGS = $(DEFS) -O
LDFLAGS =
CC = aCC
LIBS = -lmalloc -lXm -lxt -lx11 -lm
BINDIR = /usr/local/bin/X11
MANDIR = /usr/local/man/man1

OBJECTS_A = dtree.o Arc.o Graph.o #using XmGraph
ARCHFILES = dtree.i dtree.cc Makefile Dtree.h TreeP.h \
    dtree.i.h Tree.cc Arc.cc Arc.h ArcP.h Graph.cc Graph.h GraphP.h
dtree: $(OBJECTS_A)
    $(CC) -o dtree $(LDFLAGS) $(OBJECTS_A) $(LIBS)
Arc.o: Arc.cc
    $(CC) -c $(CFLAGS) Arc.cc
Graph.o: Graph.cc
    $(CC) -c $(CFLAGS) Graph.cc
dtree.o: dtree.cc
    $(CC) -o dtree.o -c $(CFLAGS) -DTREE dtree.cc
install: dtree dtree.1
    cp dtree $(BINDIR)
    cp dtree.1 $(MANDIR)
clean:
    rm -f dtree *.o core tags a.out
19 Specialist Areas

19.1 Maths

If you’re using any of the maths routines (sqrt, sin, etc) remember that you’ll need to include math to declare the routines.

Before you start writing much maths-related code, check to see that it hasn’t all been done before. Many maths routines, including routines that offer arbitrary precision are available from netlib\(^1\). Other resources are listed on CUED’s maths page\(^2\). Before you do any heavy computation, especially with real numbers, I suggest that you browse through a Numerical Analysis book. Things to avoid are:

- Finding the difference between very similar numbers (if you’re summing an alternate sign series, add all the positive terms together and all the negative terms together, then combine the two).
- Dividing by a very small number (try to change the order of operations so that this doesn’t happen).
- Multiplying by a very big number.

Common problems that you might face are:

**Testing for equality** :- Real numbers are handled in ways that don’t guarantee expressions to yield exact results. Just as in base 10 to 2 decimal places, 3\((10/3)\) doesn’t equal 10, so computer arithmetic has its limitations. It’s especially risky to test for exact equality. Better is to use something like

\[
d = \max(1.0, \text{fabs}(a), \text{fabs}(b))
\]

and then test \(\text{fabs}(a - b) / d\) against a relative error margin. Useful constants in `<climits>` are FLT_EPSILON, DBL_EPSILON, and LDBL_EPSILON, defined to be the smallest numbers such that

- \(1.0f + \text{FLT_EPSILON} \neq 1.0f\)
- \(1.0 + \text{DBL_EPSILON} \neq 1.0\)
- \(1.0L + \text{LDBL_EPSILON} \neq 1.0L\)

respectively.

**Avoiding over- and underflow** :- You can test the operands before performing an operation in order to check whether the operation would work. You should always avoid dividing by zero. For other checks, split up the numbers into fractional and exponent part using the `frexp()` and `ldexp()` library functions and compare the resulting values against HUGE (all in `<cmath>`).

**Floats and Doubles** :- You can use the information in `<climits>` or use `sizeof(double)`, etc to compare the size of float, double and long double.

- Keep in mind that the double representation does not necessarily increase the precision over float. Actually, in most implementations the worst-case precision decreases but the range increases.

---

\(^1\)http://www.hensa.ac.uk/netlib/master/readme.html
\(^2\)http://www-h.eng.cam.ac.uk/help/tpl/maths.html

47
• Do not use `double` or `long double` unnecessarily since there may be a large performance penalty. Furthermore, there is no point in using higher precision if the additional bits which will be computed are garbage anyway. The precision one needs depends mostly on the precision of the input data and the numerical method used.

```cpp
#include <iostream>
using namespace std;

int main(int argc, char* argv[]) {
  float f1;
  double d1;
  long double ld1;

  f1=d1=ld1=123.45678987654321;
  cout.precision(50);
  cout << "f1=" << f1 << ", f1**2=" << f1*f1 << endl;
  cout << "d1=" << d1 << ", d1**2=" << d1*d1 << endl;
  cout << "ld1=" << ld1 << ", ld1**2=" << ld1*ld1 << endl;
  return 0;
}
```

**Infinity** :- The IEEE standard for floating-point maths recommends a set of functions to be made available. Among these are functions to classify a value as NaN, Infinity, Zero, Denormalized, Normalized, and so on. Most implementations provide this functionality, although there are no standard names for the functions. Such implementations often provide predefined identifiers (such as `__NaN`, `__Infinity`, etc) to allow you to generate these values.

If `x` is a floating point variable, then `(x != x)` will be TRUE if and only if `x` has the value NaN. Some C++ implementations claim to be IEEE 748 conformant, but if you try the `(x!=x)` test above with `x` being a NaN, you’ll find that they aren’t.

The following synthesises a NaN on HP machines, then uses `isnan()`.

```cpp
#include <iostream>
#include <cmath>
using namespace std;

double make_a_NaN ()
{
  double ret;
  char* pointer = reinterpret_cast<char*>(&ret);
  int i;
  // IEEE spec for doubles on HPs
  // 0 : sign bit
  // 1-11: exponent
  // 12-63: fraction
  // For QNaNs on HPs
  // set 1-11 to 1, 12=0, rest to 1

  for (i=0; i<8; i++)
    *(pointer+i) = 255;
  *(pointer+1) = 247;
  return ret;
}
```
int main(int argc, char* argv[]) {
    double d;
    d = make_a_NaN();
    if (isnan(d))
        cout << d << " is a nan" << endl;
    else
        cout << d << " is not a nan" << endl;
    return 0;
}

An increasing amount of maths work is being done with C++. One development is the Template Numerical Toolkit\textsuperscript{20} built around the Standard Library.

19.2 Hardware Interfacing: bit operations and explicit addresses

If you’re interfacing with hardware and need to operate on bits you can use \texttt{bitset} but you may prefer to use C++’s low-level operations.

Setting a bit: Suppose you wanted to set bit 6 of \texttt{i} (a \texttt{long}, say) to 1. First you need to create a mask that has a 1 in the 6th bit and 0 elsewhere by doing ‘1L<<6’ which shifts all the bits of the \texttt{long} 1 left 6 bits. Then you need to do a bit-wise OR using ‘i = i | (1L<<6)’.

Unsetting a bit: Suppose you wanted to set bit 6 of \texttt{i} (a \texttt{long}, say) to 0. First you need to create a mask that has a 0 in the 6th bit and 1 elsewhere by doing ‘1L<<6’ then inverting the bits using the \texttt{~} operator. Then you need to do a bit-wise AND using the \& operator. The whole operation is ‘i = i & ~(1<<6)’ which can be contracted to ‘i &= ~(1<<6)’.

Creating a mask: In \texttt{X} graphics, masks are often created each of whose bits represent a option that is to be selected in some way. Each bit can be referred to using an alias that has been set up in an include file. For example, a mask which could be used in a call to make a window sensitive to key presses and button presses could be set up by doing

\begin{verbatim}
unsigned int mask = KeyPressMask | ButtonPressMask;
\end{verbatim}

Suppose because of hardware considerations the \texttt{i} variable needed to be the value of memory location 2000. The following code will do what you want.

\begin{verbatim}
long *memory_pointer = reinterpret_cast<long*>(2000);
long i = *memory_pointer;
\end{verbatim}

19.3 Using routines from other languages

19.3.1 C

When your C++ code is presented with the prototypes of C routines, the prototypes need to be bracketed by the following

\texttt{http://math.nist.gov/tnt/index.html}
#ifdef __cplusplus
extern "C" {
#endif
...
#endif
#endif

so that the code compiles.

19.3.2 Fortran

This is a rather machine-specific issue. Rudi Vankemmel (ankemme@imec.be) mentions some general points that are worth noting:

1. Fortran uses a column wise storage of matrices while C++ stores them row wise. This means that when you want to parse a matrix from your C++ program to the fortran routine you must transpose the matrix in your program before entering the routine. Of course, any output from such a routine must be transposed again.

   If you omit this step, then probably your program will run (because it has data to compute on) but it will generate wrong answers.

   If you have the Fortran source code (of any routine) then on some platforms you may use compiler directives specifying that the Fortran compiler must use row wise storage. Some platforms support these directives. However watch out with this if you call the same routine from another Fortran routine/program.

2. Your Fortran compiler may add an underscore to the routine name in the symbol table. Hence in the calling C++ program you must add a trailing underscore! Otherwise the loader will complain about an undefined symbol.

3. Fortran passes its variables by reference. This means that you MUST give addresses in your calling C++ program.

4. Watch out especially with floats and doubles. Make sure that the size of the variable in the calling program is identical to the size in the Fortran routine.

20 The CUED Teaching System setup

Undergraduates use xcc\textsuperscript{21} which is a front-end to HP's aCC compiler\textsuperscript{22}. Use the -AA switch from the command line to get the best conformance to the ANSI/ISO C++ standard. There's a long long (64 bit) type.

21 A case history: linkscan

The value of many C++ features only becomes clear when you write big programs. In March 1999 I wrote a program called linkscan. It's big enough to illustrate useful programming technique and conceptually simple enough to serve as a teaching aid. I wrote it in C (2000 lines) then rewrote it in C++ to compare the 2 languages. linkscan checks a tree of HTML files to see if the links they contain are still valid and to check whether all the files are linked to. While it's doing this it gathers statistics. Documentation and sample output is available online\textsuperscript{23}.

\textsuperscript{21}http://www.h.eng.cam.ac.uk/help/tpl/languages/xccmake.html
\textsuperscript{22}http://www.hp.com/esy/lang/cpp/
\textsuperscript{23}http://www2.eng.cam.ac.uk/~tpl/linkscan/
The program needed to be

- Portable - it's required to work on different types of Unix (at least!)
- Efficient with time and memory - able to cope with a tree containing thousands of files
- Customisable - flexible enough to suit various needs

### 21.1 Classes

Often the nouns that are used to describe what the program does correspond to the Classes. In this case, links and files are the prime candidates. It's suggested that:

- there should be a 1 to 1 correspondence between programming entities and real-world concepts
- relationships between objects should be shown explicitly by inheritance or membership.
- an “is-a” relationship should be modelled by inheritance, a “has-a” relationship by composition, a “uses-a” relation by a function call, and a “knows-a” by a pointer.

I wondered whether to have separate structures for internal links/files and external files. They share many fields. All the files have corresponding URLs, but not all the URLs have corresponding files, which suggests that the file class shown be derived from the URL class.

Rather than each file object containing the full name of the file, I decided that it should contain the basename plus a pointer to a directory object. This saves lots of space in situations where many files are in one directory.

So in the end I decided that URL is-a File which in turn has-a Directory. The report is the result of performing an operation on the tree and depends on the configuration file.

The file objects are going to be kept in a non-sorted order. In the C version when some have been selected to be printed out in a list, the filenames are copied into a temporary array of structs and sorted using qsort(). This isn't type-safe, and the comparison function won't be inlined as it is called by address. So in the C++ version I added the selected items to maps or multimeans.

### 21.2 Code Organisation

As usual, declarations should go in *.h files and definitions in *.cc files. In the C++ version I created extra *.h files to improve the code structure. Note also that the source code of templates needs to be available to any files than instantiates templates. New compilers let you use export in a source file to make a template definition available elsewhere as long as the declaration is in an include file.

Each class should have a print member function, replacing the original C functions to print names.

### 21.3 Testing

I created some text files (some with no links, etc) and directories (some empty). Having a configuration file was useful for testing as well as for future users.
21.4 Comparison of the C and C++ versions

The C source\textsuperscript{24} and C++ source\textsuperscript{25} are available to CUED Teaching System users. The C version had 4 source files (about 40 routines) and one include file. It defined structures for 3 mappings, and structures for directory and file information. In the C++ version the mappings were done using the Standard Library and routines like printURL became member functions. String manipulation was simplified (and, for concatenation at least, probably speeded up) by using strings.

The C++ binary is 3 times the size of the C binary.

22 C habits to give up

C++ is a flexible language. You can write C++ that a C compiler could compile. You can even write in a style that isn’t too distant from Fortran 77. But if you’re a C programmer who wants to make the most of modern C++, the following points are worth bearing in mind

- Think in terms of objects rather than functions. Groups of objects are easier to organise (using inheritance) than are groups of functions.
- Use namespaces: functions can have shorter names; information hiding is easier; and it’s easier to switch between different implementations. Use namespace rather than files to control scoping.
- Use references rather than pointers when you can.
- Use strings. You can convert between C and C++ strings

\begin{verbatim}
char cstring[]="a test";
string a_str;
a_str=string(cstring);
strcpy(cstring, a_str.c_str());
\end{verbatim}

- Don’t use NULL - use 0
- Create variables just before first use. In particular, create for loop index variables within the loop construction.
- Use exceptions when the code that has to deal with a problem is far from the code that discovers the problem.
- Use const as much as possible. Note that in C++, const variables have internal linkage by default whereas in C, they have external linkage.
- Use enum
- Don’t use type-identifier fields in structures
- Avoid pre-processor macros. const, inline, template and namespace replace most of define usage, leading to stronger typing and better control of scope. For example

\begin{verbatim}
const int answer = 42;
template<class T> inline T min(T a, T b) {return (a<b)?a:b;}
\end{verbatim}

- Avoid static except within functions.

\textsuperscript{24} file://localhost/users0/tpi/SRC/linkcan/
\textsuperscript{25} file://localhost/users0/tpi/SRC/linkcanCC/
23. **Things you probably don’t need to know yet**

### 23.1 virtual inheritance

Inheritance can be private (where even the public fields of the base class are treated as private), public (where the base class determines visibility), or virtual. With virtual inheritance there is only one copy of each object even if (because of multiple inheritance) the object appears more than once in the hierarchy. In the following example, derived1a and derived1b each contain a base object, but derived2 contains just one i field.

```cpp
#include <iostream>
using namespace std;

class base{
public:
    int i;
};

class derived1a: virtual public base {
public:
    int j;
};

class derived1b: virtual public base {
public:
    int k;
};

class derived2: public derived1a, public derived1b{
public:
    int product() {return i*j*k;}
};

int main()
{
    derived2 obj;
    obj.i = 10;
    obj.j = 3;
    obj.k = 5;

    cout << "product is" << obj.product() << '\n';
    return 0;
}
```
23.2 **typeid**

In C++ you can identify the type of an object dynamically using RTTI (run-time type information). Given a type name, typeid returns a reference to a type_info object (in <type-info>). Can also give it an expression

```cpp
#include <typeinfo>
void g(Component* p)
{
    cout << typeid(*p).name();
}
```

23.3 **Pointers to Members**

Unfinished

'X::*'

typedef void (Std_interface::* Pstd_mem)();
void f(Std_interface* p)
{
    Pstd_mem s= &Std_interface::suspend;
p->suspend();
(p->*s)();
}

23.4 **virtual destructors**

You can’t have virtual constructors, but you can have virtual destructors. They’re not quite ordinary functions - no pointer to them is possible, for example).

23.5 **Auto pointers**

`auto_ptr` in <memory> - object pointed to will be deleted when pointer goes out of scope

23.6 **operator functions**

An operator function can be a member or non-member. The assignment, subscript, call and member selection operators are required to be class member functions.

23.7 **union**

A union is like a struct except that the fields occupy the same memory location with enough memory allocated to hold the largest item. The programmer has to keep a note of what the union is being used for. What would the following code print out?

```cpp
... union person {
    int age;
    int height;
    char surname[20];
} fred;

fred.age = 23;
fred.height = 163;
```
cout << "Fred is " << fred.age << " years old\n";
...

If fred started at memory location 2000, then fred.age, fred.height and fred.surname would all begin at memory location 2000 too, whereas in a struct the fields wouldn't overlap. So setting fred.height to 163 overwrites fred.age (and the 1st 4 characters of fred.surname) making fred 163 years old.

23.8 Making New Containers

Unfinished

23.9 Non-type template parameters

Values as well as types can be used as template parameters.

```cpp
template <class T, int size>
class MyArray {
...

This lets the template create arrays of a fixed size (good for performance reason) but it means that a new piece of code will be created for each different class/size combination used.

23.10 Initialising from tables

Here's an example

```cpp
class Club {
  string name;
  Table members;
  Table officers;
  Date founded;
  Club (cost string& n, Date fd);
};
```

```cpp
Club::Club(cost string& n, Date fd)
  : name(n), members(n), officers(n), founded(fd)
{
  // initialises from tables
}
```

24 Glossary

- Abstract Class - a class with at least one pure virtual function.
- Abstract Data Type (ADT) - An abstract class.
- Adapters - ways to adapt existing predicates.
- Algorithm - general-purpose routines for use with container classes.
- Bag - a multiset.
- Cast - explicit conversion of an object type.
- Container - A class that can hold other objects.
- Iterator - Something that can point to an object in a container.
• Multiple Inheritance - When a class has more than one base class.
• Namespace - a scoping mechanism that can scan files.
• Overloading - When calling a function runs different code, according to the
types and number of arguments provided.
• Polymorphism - not having to worry about the type of object you’re dealing
with.
• Predicate - a function object that returns a bool.
• Pure Virtual function - a function that must be over-ridden in a derived class.
• The Standard Library - classes, algorithms, and function objects providing
support for strings, vectors, lists, maps, strings and random numbers.
• Template - A class that can be “filled in” with various types.
• Virtual function - a function that can be over-ridden in a derived class.
• Volatile - a variable is volatile if it might change beyond control of the program.

25 References

• “The C++ Programming Language” (third edition), Bjarne Stroustrup, AT&T,
1997. Also known as ‘the bible’. See his homepage\textsuperscript{26}
• “C++: How to Program”, (second edition), Deitel & Deitel, Prentice Hall,
1998. Used by undergraduates at CUED.
• “Advanced C++ Programming Styles and Idioms”, Coplien, J.O., Addison-
Wesley, 1992.
• “C++ Primer” (3rd Edition), Lippman, S.B. and Lajoie, J., Addison-Wesley,
1997. Despite the title, this contains some advanced material not covered by
Stroustrup or Deitel.
• C++ FAQ Lite\textsuperscript{27}
• CUED’s C++ help page\textsuperscript{28}

26 Dodgem solution

26.1 dodgem.cc

\textsuperscript{26}http://www.research.att.com/~bs/homepage.html
\textsuperscript{27}http://www.cs.bham.ac.uk/~jdm/CP/index.html
\textsuperscript{28}http://www-h.eng.cam.ac.uk/help/trl/languages/C++.html
```cpp
#include <iostream>
#include <list>
#include <ctime>
#include <cmath>
#include <string>
using namespace std;

const float PI = 3.14159;
const int arena_size = 400;
const int turn_amount = 20;
// Angle = 0–359, clockwise from North

enum Team { Green, Red, Blue };
enum Quadrant { NWQuadrant, NEQuadrant, SEQuadrant, SWQuadrant };
enum Direction { NWDirection, NEDirection, SEDirection, SWDirection };
enum Turn { Left, Straight, Right };

// Graphics Routines
void initialise_graphics ( void );
void draw_circle ( int x, int y, int radius, Team t );
void undraw_circle ( int x, int y, int radius );
void wait_for_key ( void );

// Radian–Degree conversion
int rtod ( float );
float dtor ( int );

// Random Number Generator
int random_integer ( int maximum );

// Distance and direction routines
int distance ( int x1, int x2, int y1, int y2 );
int radial_direction ( int x, int y );
int turn_which_way ( int ideal_direction, int current_direction );
void get_movement ( int speed, int direction, int &x_offset, int &y_offset );

class dodgem {
private:
    int x;
    int y;
    int radius;
    int speed;
    int max_speed;
    string name;
    Team team;
    void check_wall_collision ( void );
    void draw ( void ) {
        draw_circle ( x, y, radius, team );
    }
    int best_direction ( void ) {
```
// try to circle clockwise. Move towards centre if too far away
if (distance(x, arena_size / 2, y, arena_size / 2) + radius > arena_size / 2)
    return (360 + 180 + radial_direction(x, y)) % 360;
else
    return (360 + 90 + radial_direction(x, y)) % 360;
}

public:

void undraw(void){
    undraw_circle(x, y, radius);
}

// Constructor
dodgem(Team t, string driver);
int current_direction;
int getx() { return x;}
int gety() { return y;}
int getradius() { return radius;}
int score;

Team getteam(void) { return team;}
string getname(void) { return name;}
void move(void);
void print(void) {
    cout << name << "x= " << x << " y=" << y;
    cout << "current_direction = " << current_direction;
    cout << "speed = " << speed << endl;
}

// Class Functions
dodgem::dodgem(Team t, string driver) {
    team=t;
    name=driver;

    switch(team) {
    case Green:
        radius = 5;
        max_speed = 15;
        break;
    case Red:
        radius = 10;
        max_speed = 10;
        break;
    case Blue:
        radius = 15;
        max_speed = 5;
        break;
    }
    // bug: could be on top of existing dodgems
    x = radius + random_integer(arena_size - 2*radius);
    y = radius + random_integer(arena_size - 2*radius);
current_direction = random integer (359);
speed = max_speed;
score = 0;
draw();
}

void dodgem::move()
{
    int xchange, ychange;

    Turn turn = which way(best_direction(), current_direction);

    switch(turn){
    case Straight: break;
    case Right:
        current_direction = (360 + current_direction + turn_amount) % 360;
        break;
    case Left:
        current_direction = (360 + current_direction - turn_amount) % 360;
        break;
    }

    get_movement(speed, current_direction, xchange, ychange);
    undraw();
    x=x+xchange;
    y=y+ychange;
    check_wall_collision();
    draw();
}

void dodgem::check_wall_collision()
{
    // if wall-crash, change direction towards centre
    if ((x < radius) || (y < radius) || (x > arena.size-radius) ||
        (y > arena.size-radius)) {
        cout << "***" << name << " has crashed against wall! turning" << endl;
        if (x < radius) {
            x = radius +1;
            current_direction = 90;
        } else if (y < radius) {
            y = radius +1;
            current_direction = 0;
        } else if (x > arena.size-radius) {
            x = arena.size-radius -1;
            current_direction = 270;
        } else if (y > arena.size-radius) {
            y = arena.size-radius -1;
            current_direction = 180;
        }
    }
}
draw();
}

// Other Routines
Quadrant which_quadrant(int x, int y)
{
   // Given position determine quadrant
   if (x > arena_size / 2) {
      if (y > arena_size / 2)
         return NEQuadrant;
      else
         return SEQuadrant;
   }
   else {
      if (y > arena_size / 2)
         return NWQuadrant;
      else
         return SWQuadrant;
   }
}

int radial_direction(int x, int y)
{
   switch (which_quadrant(x, y)) {
      case NEQuadrant: return rtopf(atan((float)(x-arena_size/2)
                                         (y-arena_size/2)));
      case SEQuadrant: return 180 - rtopf((atan((float)(x-arena_size/2)/
                                           (arena_size/2-y))));
      case SWQuadrant: return 180 + rtopf((atan((float)(arena_size/2-x)/
                                           (arena_size/2-y))));
      case NWQuadrant: return 360 - rtopf((atan((float)(arena_size/2-x)/
                                           (y-arena_size/2))));
   }
}

Direction get_quadrant_direction(int direction)
{
   switch (direction / 90) {
      case 0: return NEDirection;
      case 1: return SEDirection;
      case 2: return SWDirection;
      case 3: return NWDirection;
   }
}

void get_movement(int speed, int direction, int &x_offset, int &y_offset)
{
   // Calculate movement
   switch (get_quadrant_direction(direction)) {
      case NWDirection: x_offset = -speed*sin(dtor(360-direction));
      ...
y_offset = speed * cos(dtor(360-direction));
break;
case NEDirection:
  x_offset = speed*sin(dtor(direction));
  y_offset = speed*cos(dtor(direction));
  break;
case SEDirection:
  x_offset = speed*cos(dtor(direction-90));
  y_offset = -speed*sin(dtor(direction-90));
  break;
case SWDirection:
  x_offset = -speed*sin(dtor(direction-180));
  y_offset = -speed*cos(dtor(direction-180));
  break;
}

 Turn which_way(int ideal_direction, int current_direction) {
  // Decide which way - if any - to turn
  int diff, diff1, diff2;
  diff = ideal_direction - current_direction;
  if (diff <0) {
    diff1 = -diff;
    diff2 = 360 + diff;
  }
  else {
    diff1 = diff;
    diff2 = 360 - diff;
  }

  int angle_between = (diff1<diff2)? diff1:diff2;
  if (angle_between < turn_amount)
    return Straight;
  if ((diff <180)&&(diff >0))
    return Right;
  if ((ideal_direction <180)&&(current_direction >180)&&(360 + diff <180))
    return Right;
  else
    return Left;
}

 int distance (int x1, int x2, int y1, int y2) {
  return sqrt((float)(x1-x2)*(x1-x2)+(y1-y2)*(y1-y2));
}

 int main() {
  // Initialise random generator

  61
```
srandom(time(0));
// Initialise Graphics
initialise_graphics();

list<dodgem> Dodgems;

dodgem d1(Green, "Jim");
dodgem d2(Green, "Mary");
dodgem d3(Blue, "Jack");
dodgem d4(Blue, "Jack1");
dodgem d5(Blue, "Jack2");
dodgem d6(Blue, "Jack3");

Dodgems.push_back(d1);  // Dodgems.push_back(*this)
Dodgems.push_back(d2);
Dodgems.push_back(d3);
Dodgems.push_back(d4);
Dodgems.push_back(d5);
Dodgems.push_back(d6);
Dodgems.push_back(d7);
Dodgems.push_back(d8);

int intervals = 0;
while (1) {
    bool collision = false;
    for (list<dodgem>::iterator it = Dodgems.begin();
        it != Dodgems.end(); it++) {
        it->move();
        // it->print();

        for (list<dodgem>::iterator it2 = Dodgems.begin();
            it2 != Dodgems.end(); it2++) {
            if (it->getname() != it2->getname())
                if (distance(it2->getx(), it->getx(), it2->gety(), it->gety()) < 2*(it2->getradius() + it->getradius())){
                    cout << it2->getname() << " has crashed against ";
                cout << it2->getname() << "'s dodgem! " << endl;
            }
            else {
                it2->undraw();
                it->score++;
                Dodgems.erase(it2);
                cout << Dodgems.size() << " dodgem left " << endl;
                collision = true;
                break;
            }
        }
    }
}
```
```cpp
}    
    if (collision == true)
    break;
}
    if (intervals ++ > 100)
    break;
}

for (list<dodgem>::iterator it = Dodgems.begin(); it != Dodgems.end(); it++)
{
    cout << it->getname() << " scored " << it->score << endl;
    cout << "type into the graphics window" << endl;
    wait_for_key();
    return 0;
}

int rtod(float radians)
{
    return (180/PI)*radians;
}

float dtr(float degrees)
{
    return (PI/180)*degrees;
}

int random_integer(int maximum)
{
    // returns a number in the range 1 to maximum inclusive
    return 1 + (random() % maximum);
}

26.2 dodgemgraphics.cc

#include <stdio.h>
#include <stdlib.h>
#include <vogle.h>
enum Team {Green, Red, Blue};

void draw_circle(int x, int y, int radius, Team t)
{
    switch(t) {
    case Green: color(GREEN); break;
    case Red: color(RED); break;
    case Blue: color(BLUE); break;
    }
    circle(x, y, radius);
}

void undraw_circle(int x, int y, int radius)
```
{    
color(WHITE);
circle(x,y, radius);
}

void initialise_graphics()
{
    presize(400,400);
    vinit("X11");
    viewport(-1,1,-1,1);
    color(WHITE);
clear();
    viewport(-0.95,0.95,-0.95,0.95);
    ortho2(-80,480,-80,480);
    color(BLUE);
    rect(0,0,400,400);
}

void wait_for_key()
{
    getkey();
    vexit();
}